



Hare Krishna School Charter 2022-2024

2023 Strategic Plan

Special Character State-Integrated School

School Number 4204

Charter and Strategic Plan Contents

Table of contents

| | |
|--|----------|
| Charter and Strategic Plan Contents | 2 |
| Table of contents | 2 |
| Strategic Plan for 2023 | 3 |
| Strategic Goal Focus 1: Krishna consciousness - spiritual growth | 4 |
| Strategic Goal Focus 2: Learning - building agency | 4 |
| Strategic Goal Focus 3: Community - future focus | 5 |

Strategic Plan for 2023

The Hare Krishna School strategic plan has been carefully developed in collaboration with its key stakeholders, the students, parents, teachers, senior management, Principal, and the Board of Trustees. Ongoing annual strategies for determining and achieving future annual goals will be reviewed through an ongoing collaborative process.

| Strategic Plan 2022 - 2024 | | | | |
|----------------------------|--|--|------|------|
| Strategic Goals | | Core Strategies for Achieving Goals | | |
| | | 2022 | 2023 | 2024 |
| Krishna Bhakti | 1. To provide authentic opportunities that will foster and nurture spiritual growth. | <ul style="list-style-type: none"> To integrate our Sastra development work with our Local Curriculum development project. To establish a greater recognition of student achievement in Krishna Bhakti activities and practices. | | |
| Learning | 2. To strengthen and sustain capability so that teaching and learning is enhanced. | <ul style="list-style-type: none"> To establish a future focused local school curriculum in alignment with the New Zealand Curriculum refresh and our special character. To implement a consistent and structured approach to teaching and assessing literacy across the school. To create a shared understanding of 'learner agency' in our context and trial some strategies at each level. | | |
| Community | 3. To further build and grow a collaborative community to Year 13 | <ul style="list-style-type: none"> To collaborate with key stakeholders to develop an outline for the school's growth and NCEA curriculum model to Year 13 over the next 5 years. | | |

Strategic Goal Focus 1: Krishna Bhakti - spiritual growth

| Strategic Goal 1: Provide authentic opportunities that will foster and nurture spiritual growth. | | |
|--|--|--|
| Aim | Action | Intended Outputs |
| 1.1 To integrate our Sastra development work with our Local Curriculum development project. | To work with PLD facilitator as part of local curriculum development project | That we have an integrated model for implementation in 2024. |
| 1.2 To explore pathways of student progress in Krishna-bhakti. | Principal to explore how other Hare Krishna schools globally have developed progressions of commitment to Krishna-bhakti for students. | An appropriate model for progressions is set up for trial in 2024 in consultation with the proprietor. |
| Strategic Goal Outcomes | | |
| <ul style="list-style-type: none"> Increased student participation and enthusiasm in Krishna conscious activities and practices. Increased student demonstration of the HKS values Wisdom, Respect, and Joy. | | |

Strategic Goal Focus 2: Learning - building agency

| Strategic Goal 2: Strengthen and sustain capability so that teaching and learning is enhanced. | | |
|---|--|--|
| Aim | Action | Intended Outputs |
| 2.1 To establish a future focused local school curriculum in alignment with the New Zealand Curriculum refresh and our special character. | To collaborate with a PLD facilitator to enhance our school's local curriculum (with reference to MOE guidelines) which deeply embodies Krishna consciousness. | A three-year implementation model is developed for adoption from the beginning of 2024. |
| 2.2 To implement a more consistent and structured approach to teaching and assessing literacy across the school. | <p>MOE funded Better Start Literacy professional development (PD) for junior school.</p> <p>PD for Writer's Toolbox school-wide writing program.</p> <p>Implementation of our new writing and reading program, developed at HKS.</p> <p>Further review and enhance our moderation processes.</p> <p>Professional Growth Cycles (PGC) reflect this aim.</p> | <p>AOV analysis reflects improved outcomes in 2023.</p> <p>External facilitators report positively on the consistency of approach and assessment across the school with recommendations of next steps.</p> |
| 2.3 To create a shared understanding of 'learner agency' in our context and trial some | To draw on the resources of the Kahui Ako to advance this aim. | The school is well equipped to embed learner agency strategies based on our shared understanding |

| | | |
|---------------------------|---|----------|
| strategies at each level. | <p>Our Within School Leads (WSLs) are focused on this outcome and provide recommendations for implementation this year and for 2024.</p> <p>WSLs to develop a shared understanding amongst staff defining what student agency looks like in our context and at each level of the curriculum.</p> <p>Student and teacher surveys are used pre and post WSL recommendation implementation.</p> <p>WSL PGCs align with this and other teachers as appropriate.</p> | in 2024. |
|---------------------------|---|----------|

Strategic Goal Outcomes

- The implementation of the local curriculum will demonstrate greater cohesion in the approach to teaching and learning across all classes in the school.
- Students and teachers have a greater understanding of learner agency (i.e students demonstrating greater ownership in their learning) in our context.

Strategic Goal Focus 3: Community - future focus

| Strategic Goal 3: Further build and grow a collaborative community to Year 13 | | |
|--|--|---|
| Aim | Action | Intended Outputs |
| <ul style="list-style-type: none"> ● To collaborate with key stakeholders to develop an outline for the school’s growth and NCEA curriculum model to Year 13 over the next 5 years. | <p>Research curriculum delivery models for NCEA for implementation as early as 2024.</p> <p>Develop roll projection models for the next 5 years with appropriate property resources aligned to growth in consultation with the proprietor.</p> <p>Work collaboratively with the proprietor to determine property resources required to align with school growth over the next five years up to a maximum of 500 students.</p> <p>Community consultation to determine the interest in NCEA provision at HKS for the beginning</p> | <p>The possibility of commencing NCEA by 2024 is determined by the 1st of September 2023.</p> <p>Strong support from the parent community for NCEA being offered from the beginning of 2024.</p> <p>Best practice models for NCEA that align with our school size have been identified as part of the research.</p> |

| | | |
|--|--|--|
| | <p>of 2024.</p> <p>Work with the proprietor to apply for a maximum roll increase from the beginning of 2024.</p> | |
|--|--|--|

Strategic Goal Outcomes

- The BOT and proprietor have a shared vision for growing the school in a timely way to Year 13 with appropriate resourcing.
- The school has approval for increased capacity, and plans in place for NCEA implementation with appropriate resources.