

SCHOOL NEWSLETTER

"If the children are given a Krishna Conscious education from early childhood, then there is great hope for the future of the world" ~A.C. Bhaktivedanta Swami Prabhupada





"Everything should be done on the basis of love. Strictness is not very good. The students should act out of love, that is wanted". ~Srila Prabhupada



Visit 'Hero' to get all the updates, notifications and your child's learning stories



Please follow our "parents of the Hare Krishna School" facebook page for pictures, notices and more.

SNEAK PEEK OF WHAT'S INSIDE:

TERM 2 HIGHLIGHTS AT HKS





We celebrated Nrsimha Caturdasi as a whole school at the temple. Our students performed bhajans, poems and shlokas for the pleasure of Lord Nrsimha. More on this on Pg 3.



House Events

The first House event that was held this term was the math quiz. More on that on Pg 8. Later in the term we also held a drama challenga which will be shared in the next newsletter.



Market Day

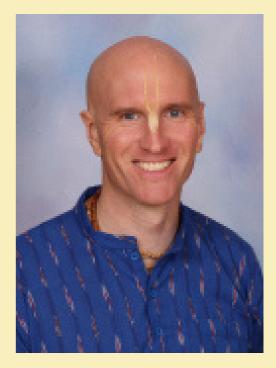
We held our 2023 Market day and it was a definite highlight of the term. See Pg 9 for more...

PRINCIPAL'S MESSAGE

Dear parents of the Hare Krishna School,

As we reach the end of another enriching term, I wanted to take a moment to reflect on the remarkable progress and accomplishments we have achieved together as a school community.

One of the standout moments of this term was our highly successful Market Day. It was a vibrant and bustling event where our students showcased their entrepreneurial skills and creativity. From handcrafted products to delicious food stalls, our young entrepreneurs captivated visitors with their innovative ideas and hard work. The support and enthusiasm shown by the community were truly heartwarming, and we extend our heartfelt gratitude to everyone who contributed to the success of Market Day.



This term, we had the pleasure of witnessing the remarkable team spirit displayed by our students during two exciting house events: the Drama Challenge and the Math Quiz. These events showcased the diverse talents and skills of our students, and it was truly inspiring to see their enthusiasm and support for one another.

Moreover, I am thrilled to announce that our school has experienced significant growth in enrollment this year. The increasing number of families choosing our school is a testament to the dedication and commitment of our teachers, staff, and the exceptional educational environment we provide. It is truly rewarding to witness our community growing and flourishing.

Looking ahead to the next term, I am confident that together, we will continue to make great strides and provide an exceptional education for our students.

I wish you all a restful and enjoyable break, and we eagerly anticipate another fantastic term ahead.

Yours in service to Srila Prabhupada,

Dharma-setu Dasa

Nrsimha Caturdasi





Shloka recited by Prabhupada Class



Poem recited by Krishna Balarama class



Bhajan sung by both Gaura Nitai class and Giriraja class

We had a wonderful Nrsimha Caturdasi at the Hare Krishna School at the beginning of Term 2. The class presentations of shlokas/poems and bhajan were performed with such confidence and heart.

Above are some pictures from the event.



Artwork by HKS





JNDER THE SEA" YR 4







9 ISLANDS OF NAVADWIP YRS 9-10



YRS 9-10 GROUP PROJECT



YR 1 NRSIMHADEVA ART

CURRICULUM HIGHLIGHTS

• Junior School •



Year 0-1:

Shown here is a lesson using the "Better Start Literacy Program". Paurnamasi mataji gave the children phoneme (sound) segmentation boards and they had to work out how many sounds they could hear in words like: lock, sack etc. Anything ending in "ck". We know that there are two letters that make up "ck" but it is one sound. Bal Gopal class are currently learning how to identify the sounds that letters make. An important first step in understanding literacy.

Year 2:

As part of a Writers Toolbox Professional Development program that our teachers are doing this year, our teachers are using the 'Give me 5' method to writing. Shown here is a student in Krishna Balaram class using character picture cards to form a sentence. Her sentence includes a 'who' (pig) and 'do' (eating an apple) or (playing in mud). The student then checks their sentence for capital letters where appropriate, end marks and if the sentence makes sense.





Year 3:

This term, Prabhupada class has been studying habitats. This project was specifically on ocean habitats. After learning many fascinating facts on the Kelly Tarlton's sea life trip, the students were asked to choose an animal/ shell or marine organism to study and present a project on. The students really enjoyed this project and worked in groups to present their work. The project shown was on seashells.

Year 4:

One of the focus' this term in Radha Giridhari class was on learning to tell the time. There is a chapter on this in the Prime Math books that the students have been working through with assistance. The focus has been specifically on how to tell time on an analog clock rather than a digital one. Learning to read an analog clock also helps with understanding fractions.



CURRICULUM HIGHLIGHTS

• Senior School •



Years 5-6

Jagannatha class has been focusing on division, multiplication and fractions this term expanding on what they learnt in Prime Maths last year. This year we have made the shift to Dragon Maths as it is easier for teachers to work with when they have students at different levels in a classroom.

The students work through their Dragon Math books in class with assistance and then use the same books to practice in for homework.

Years 7-8

The students of Gaura Nitai Class have recently completed their Novel study of The Mahabharata by Krishna Dharma Dasa.

For the last two weeks the students have been eagerly working on their 3D Bloom Ball Project featuring over twelve assignments incorporating cognitive learning activities according to the framework of Bloom's Taxonomy Model. The students have: engaged with writing character descriptions, poetry and learnt to accurately draw geometrical shapes. The students took great pride in this project and really enjoyed doing it.





Years 9-10

Giriraja class studied animal habitats this term. In groups they created diorama habitats for their chosen animal, featuring their predators, their preferred surroundings and their food source. One group chose to study Panda bears while the other chose to study Penguins. Both very different habitats. The students made their animals out of modelling clay and used many different materials to depict their habitats. Once complete, each group presented their dioramas to the class. The students had a great time creating their habitats and found the whole project fascinating. Pictures of the dioramas can be seen on Pg 3 under 'Artwork by HKS'.

Years 9-10

In the outdoor classroom this term, Giriraja class carved wooden knives and have learnt how to forge fire pokers. We have a new propane gas forge that is safe for our students to use as there are no sparks and it is covered. The students place their metals in the forge and when the end of the metal rod is glowing red, they quickly take it out of the flame and place it on the anvil to hammer into the desired shape/thickness. This was a very interesting project and our seniors really enjoyed it.



School Trips

Chelsea Sugar Factory

The trip was a fantastic learning experience for both teachers and students! Firstly, we were taken via a special factory train around the facility, stopping for a look at the spectacular sugar mountain. The sugar mountain is inside a huge warehouse; this is where the unprocessed sugar is stored once offloaded from huge ships. At the end of the tour, we were treated to a taste test of all the amazing sugar syrups that are created at Chelsea. the students got hands-on in the Chelsea kitchens where they were able to bake delicious chocolate chip cookies. We packaged them up and offered them to Krsna once back at school. `A recount of the experience by Subhadra mataji







RADHA GIRIDHARI CLASS



JAGANNATHA CLASS







Our Yrs I-3 students visited Kelly Tarlton's as a part of their science lesson.

What students learnt?





-They explored different habitats and met the animals that live there

-They learnt what a habitat is and how to identify a range of different marine habitats.

-They can now understand the requirements that a habitat must meet for creatures to survive there.







Senior School Trips

















Careers Expo

Our senior students attended the Auckland Career Expo, a renowned event exploring career prospects. The expo provided diverse opportunities for students to gain valuable insights and knowledge. It was a platform where industry experts shared their experiences, inspiring and guiding students towards their desired career paths. We hope students came away feeling empowered and equipped for their future endeavours.





Auckland Museum

The students of year 7 - 10 have been studying NZ history as part of social science, more specifically Polynesian and Maori migration and the Maori people as early settlers in Aotearoa. The students had their learning solidified by engaging in an interactive educational workshop at the Auckland Museum. The students attended a Te Hekenga Nui program where they e.g. explore migration across the Pacific to Aotearoa, learnt to understand how through 500 years of adaptation, Maori culture and society evolved, and how tangata whenua utilised and interacted with the land in a way that sustained their lives, practices, and culture.















HOUSE EVENT- MATH QUIZ

We held this event in the Hare Krishna Temple hall with a set up like last term's Shastra quiz. After a couple of test runs and a fair few questions, we were ready to go!

Each year group had ten questions to answer and it was of course timed. The quiz ran for half an hour with Sankha (conch) and Cakra (disc) houses finishing all their questions before the bell! Everyone did their best and it was wonderful to see the older students supporting the younger ones in their group with encouragement and patience.

It was a close competition with two houses tying in 2nd place. Our eldest student Nimai received the award cup on behalf of Cakra house. Well done Cakra!















Market Day

On Friday 23rd June we held the 2023 HKS Market Day. What a fantastic event! Thank you all for taking the time to come and support us. It meant so much to our students and we couldn't have done it without you! There were many food stalls, games and services being offered like: henna and face painting all prepared and looked after by our students. A couple of definite highlights were the banana splits and hot chocolate offered by a group from Jagannath class and professional quality henna offered by the Giriraj class. Every stall did incredibly well with the quality of goods and customer service.

























PRASADAM SPONSORSHIP

Have you got an upcoming event to celebrate? A child's birthday or an upcoming Vaisanava festival perhaps?

What better way to commemorate this occasion by sponsoring the lunch prasadam for the special Vaisnava children of the Hare Krishna School?

\$108 to sponsor lunch prasadam for one weekday or \$301 to sponsor a school lunch feast on a festive day

To sponsor prasadam, please fill out the form on our website: www.harekrishna.school.nz/donations Alternatively, you may contact the Hare Krishna School reception.



www.harekrishna.school.nz 🕴 (09) 4126325 🖡 admin@harekrishna.school.nz

TERM 3 EVENTS

<u>Term 3: Mon 17 July - Fri 22 September</u>

Parent/Teacher Conferences: -Tues lst Aug/Thurs 3rd Aug <u>Booking Required</u> 2pm-5pm -Wed 9th Aug/ Thurs 10th Aug

31 August 2023: Lord Balarama Jayanti

7 Sept 2023: Sri Krsna Janmastami

8 Sept 2023: Srila Prabhupada Appearance (No School)

23rd September 2023: Radhastami

27 September 2023: Appearance of Lord Vamanadeva



DONATIONS:

We would lie to thank each and every one of you for your kind donations. We received some very generous donations this term. If anyone would like to donate to our school you can send funds to: Hare Krishna School 12-3085-0342272-00 and put your name as the reference.

Thank you for your kind service

REMINDERS:

Firstly, all students are expected to have the correct uniform on the first day of school.

Now would be a good time to make sure you have all the correct school uniform. Please ensure your child has a navy blue winter jumper for Term 2. Navy blue winter beanies are permitted for those extra cold days.

Secondly, please make sure your child is at school by 8.25am every morning as their tardiness can be disruptive for the teacher and other students.

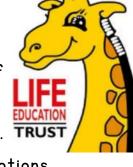
Thank you for your consideration.

FOR YOUR INFORMATION:

Life Education will be visiting in week 2 of Term 3 as part of our Health curriculum.

The Life Education mobile classroom will be stationed on site. TRUST Some of the topics covered include friendships, managing emotions, decision-making and digital citizenship at the senior levels.

Visit https://ourauckland.aucklandcouncil.govt.nz/tags/school-holidays



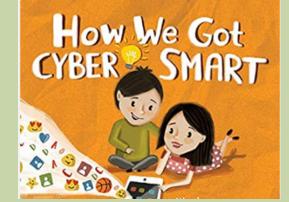




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