### Curriculum Map Term 2, BAL GOPAL CLASS

## Reading

### Whole class learning

 Games that teach how to read words by segmenting them into individual sounds and blending them back together

### **Small Group Reading**

 Progressing up the sequence of weekly reader books that practice letter sound knowledge and recognizing how to read combinations of letters

## ....8

#### **Guided sessions**

Making a simple sentence and using describing words

Writing

An introduction into instructional writing

#### Independent daily write sessions

- hand writing for neatness and correct letter formation
- good writing habits
- sounding out words by identifying letters we can hear

### Math

### Whole class learning

- Number identification and skip counting in 2's
- exploring addition and subtraction strategies and learning how to write an addition sum.

#### Prime Math

 breaking apart wholes into parts and understanding the relationship between the parts with an introduction to number bonds

# Sastra and Sadhana

- Learning to sing Narsimhadeva prayers and deepening our understanding of the story of Prahalad Maharaj
- Celebrating the appearance of Gadadhar Pandita and learning more about the Panca tatva
- Learning to recite the Gita verse 10.8 in Sanskrit and English

# Integrated Literacy/Science

- Extending our reading and writing skills in the science realm with the topic being inventions which links heavily to our Arts and Technology curriculum area
- Inventing our own robot and discussing its purpose, as well as describing our robot by thinking of adjectives and writing them is an example of how this integrated unit works

# The Arts and Technology

- Using different mediums and materials such as, paper mâché and split pins to create inventions and understand how technology can work
- Practicing skills such as cutting, glueing and manipulating materials to reach a desired outcome

### Health and P.E

This term we will be focusing on:

<u>Health and Social Development – introducing the zones of regulation and learning to recognize</u> key characteristics of each zone

<u>P.E</u> – engaging in games and sports that teach turn taking, coordination, balance, following rules and ball skills

### Sanskrit and Te Reo Maori

This term we will be focusing on:

<u>Sanskrit –</u> continuing to learn the basics with Lajavati Mataji

<u>Te Reo Māori</u> – Learning more about the traditions and spirituality of Māori culture such as the Māori health model, Te Whare Tapa Wha