

English

- Our major focus for this term is our novel study of the book “freak the mighty”.
- Students will learn about the genre “realistic fiction”, and write their own realistic fiction short stories.
- Students will learn to structure, write and edit essays, and their final English assessment for the term will be a written response essay related to the novel.
- We will also look at scientific writing and how to write a scientific report.

Te Reo Māori and Sanskrit

- In our morning program this term, we will be daily reading from the Bhagavad Gita as it is, including reciting the Slokas in sanskrit, and reading Caitanya Caran’s reflections on the verse from his website gitawisdom.com and/or his book 365 Gita reflections. We are currently reading from Chapter 2 of the Bhagavad Gita.
- We will be reading and studying Srimad Bhagavatam canto 3, Chapters 15 and 16 in preparation for our Nrisimha Caturdasi drama.
- We will be incorporating Te reo Māori vocabulary into our daily classroom learning- during roll call, maths, for instructions and feedback. We will learn one new te reo Māori word per week, and practice using it regularly in the classroom. We will look at the Matariki festival, and its significance in te Ao Māori.

Hare Krishna School Year 8 Term 4 Curriculum Map

Term 2 Focus: The human body: where technology meets ethics.

Śāstra

- In Śāstra, GN class will be learning about the upcoming festivals, including Nrisimha Caturdasi and Bhaktivinoda Thakur’s disappearance.
- We will be revising the bhajan Sri Guru Vandana
- Students will be daily chanting japa, performing arati in rotation, and participating in daily kirtans.
- We are doing a unit plan entitled “media madness”. This focuses on learning about how media consumption affects our Krishna consciousness, and students will be critically examining how what they read, watch and listen to affects their mental health, Krishna consciousness and overall wellbeing.

Technology and science (STEM)

This term, students will continue to visit Taupaki school weekly for technology lessons.

In science, we will be looking at how technology is used in relation to the human body, and the ethical implications of this. This will lead into the students’ science inquiry, which will culminate in projects for the school’s science fair (which will be held in either week 8 or 9- more info to come.)

The Arts

Drama:

Students will create, and perform a drama performance for the whole-school temple- visit on Nrisimha Caturdasi of the pastime of *Jaya and Vijaya cursed by the sages*.

Music: Students will revise the Guru Vandana prayers in preparation for leading the school temple visit in week 10.

Visual Arts: students will create posters and other visual media related to the zones of regulation. We will also create visual art related to Nrisimha Caturdasi, and decorate paint clay pots for the festival pani hati festival.

Maths

Week 1-3 - algebra
Week 4-5 Quadrilaterals (geometry)
Weeks 6-7 decimals and fractions
Week 7-9 Length, mass and capacity.
Week 10- mental mathematical strategies.

We will continue to do end-of unit review tests after every topic covered, and one end of term maths test.

Health and PE

In health, from weeks 1-5 we are learning about the “zones of regulation”, an approach to emotional regulation and self-awareness which the entire school is implementing.

From weeks 6-10 we will look at social development, bullying (including cyberbullying) and inclusive and exclusive behaviours.

This term, our Friday PE lesson focus will be on:

- touch rugby (skills, and games)
- Badminton (skills and games)