



SCHOOL NEWSLETTER

“ If the children are given a Krishna Conscious education from early childhood, then there is great hope for the future of the world”~A.C Bhaktivedanta Swami Prabhupada



SNEAK PEEK OF WHAT’S INSIDE:

TERM HIGHLIGHTS AT HKS



“Everything should be done on the basis of love. Strictness is not very good. The students should act out of love, that is wanted”. ~Srila Prabhupada



Visit “Hero” to get all the updates, notifications and your child’s learning stories



Please follow our “Parents of the Hare Krishna School” FB page for pictures, notices and more..



Board of Trustees Update

Find the update from our School’s Board of Trustees and the School’s Proprietor on Pg 3.



Speech Competition

We held a Speech Competition this term. Find more on Pg. 11.



Join our school PTA

Our PTA is back and we need your support. Find out how you can be a part of it on pg. 13.

PRINCIPAL'S MESSAGE



Dear Parents and Guardians,

I hope this message finds you well and in good spirits. I want to take this opportunity to share with you the highlights of this term. We have had a busy time with the celebration of several Vaisnava festivals, including a successful community event for Janmastami. Your support during this event means a lot to our students, and I sincerely thank you for joining us.

It has been a pleasure to hear a sample of the Year 5 to Year 9 student speeches presented at our school speech event this term. All of the speeches were of a very high standard, both in terms of well-developed ideas and presentation. I was particularly inspired by how authentically our students were presenting a śāstra-based view on the theme of unity and how our school value of respect was being demonstrated. Two of our students, Danika from Year 6 and Eshaan from Year 7, went on to participate in the inter-school event where they had the opportunity to present their speeches to a wider audience. Several principals of other schools approached me after the event to share how well our students spoke and how they presented the message of unity with a natural depth of spiritual understanding.

Another curriculum highlight that our dedicated teachers have made significant strides in developing and implementing is our school's guided-inquiry learning curriculum. This aspect of our curriculum seamlessly integrates social science and science themes, creating engaging learning experiences that foster critical thinking, literacy skills and curiosity among students. Importantly, inquiry facilitates student voice, allowing learners to develop a sense of ownership and confidence in their learning.

As our school continues to develop, I would like to thank you for your continued support and involvement. The Hare Krishna School Parent Teacher Association (PTA) is being relaunched in Term 4 and aims to provide further opportunities for you to connect and get more involved with supporting the school's ongoing development. You are warmly invited to get involved!

Yours in service to Srila Prabhupada,
Dharma-Setu Dasa



HARE KRISHNA SCHOOL

Board of Trustees Update

BoT Update Term 3 Newsletter

Dear School Community

We are thrilled to share with you the highlights of the recent school events and developments as we progress through the academic year.

The Janmastami celebrations showcased the remarkable talents of our school children. Their presentations were not only entertaining but also showed an understanding of our vedic scriptures. We extend our heartfelt gratitude to the dedicated school teachers for their efforts in organizing this memorable event.

We are pleased to update you on the progress of the new building. Our builders are currently on-site, and we are pleased to report that the interior work required is not as extensive as initially anticipated. The new classrooms are expected to be ready for the senior school by 2025.

In preparation for the upcoming academic year, we are delighted to see the school gearing up for Year 11. The curriculum development is progressing well, and we appreciate the hard work and dedication of the principal and the school leadership team in this regard.

The Ministry of Education has granted approval for a school roll increase to 210 for the next academic year. This decision marks a significant step in the right direction as our school continues to grow. With the rapid increase in the school roll, we anticipate growing challenges and encourage members of the community to get involved and contribute to the school's growth in any way they can.

We are happy to report that the recent visit by the Education Review Office (ERO) this term was very successful. The ERO advisor confidently affirmed our school, noting that it was one of the few in a long time that met their expectations

We would like to express our sincere appreciation to the entire school community for their ongoing support and commitment to our students' education and well-being.

In service to Srila Prabhupada

Vikas Arya (Duranta Shakti Dasa)
Chairperson, Board of Trustees

Curriculum Highlights

Junior School



Year 1

Using the natural environment and white boards, the Bal gopal class students practice learning part/part whole relationships. Then they show that this can be mathematically written in the form of number bonds and addition sums.

Year 2

We're very proud of our Krsna-Balaram class! They have been learning how to write stories with engaging characters and thrilling adventures. They've also been practising their presentation skills by reading their stories aloud to the class and receiving valuable feedback from their peers and teacher. It's truly wonderful to witness their growth as young writers and budding storytellers.



Year 3

In math class, Year 3 has been delving into the fascinating world of data analysis. Our students have been honing their skills by working with Prime Maths to create engaging and informative pictograms, bar charts, and pie charts. To reinforce their learning, the students had a lot of fun conducting surveys to determine the class's favorite ice cream flavors. It was a fun and hands-on way for them to apply their newfound knowledge while also discovering the preferences of their peers.

Year 4

This term, Radha Giridhari class looked into the biographies of significant figures throughout history. Their studies took them from exploring the life of Srila Prabhupada and Narada Muni to delving into the stories of Christopher Columbus and Martin Luther King Jr, among others. As part of their learning process, they worked on skills in writing biography reports by incorporating various types of sentences to effectively capture the essence of these prominent individuals. It was an enriching and educational experience that provided them with valuable insights into the lives and contributions of these historical figures.



Curriculum Highlights

Middle School

Year 5

We have had a fun filled term full of spiritual bliss with all the festivals we got to participate in and share our love for Lord Balaram, Lord Krishna, and Srimati Radharani. We were fortunate enough to present a pastime where Krishna stole butter from the Gopis and the bells wouldn't stop ringing for Janmastami. The year 5s had to write a persuasive speech on 'Unity' and the top 3 who did well in the in-class speech competition got to participate in the In-School speech competition. It was amazing to hear their diverse ideas that stemmed from unity.



Year 6

This term, Jagannatha class's highlight has been the Ancient Greece Inquiry, where students explored Greek Gods and Goddesses and compared them with Hindu Demigods. They looked into the stories, symbols, and roles of these figures, finding their similarities and differences. Students used double-bubble thinking maps to visually organize their ideas, showing what the gods had in common and how they were different. This activity taught students important skills like critical thinking and comparison, as they had to analyze and evaluate the traits of their chosen gods.



Year 7

As part of the William Pike Challenge, students have been busy with their self-initiated community service project. Inspired by the need for reading role models in the younger grades, they've become reading buddies to Year 1 students. The Year 7 students took their commitment to their reading buddies a step further and decided to create personalised books featuring their buddy as the main character. These books incorporated the younger students' likes, interests, and desires, making them unique and special. The project has been a valuable learning experience for the Year 7 students. They've developed their writing skills, learned how to tailor their stories to a younger audience, and discovered the joy of giving back to their school community.



Year 8

This term, Year 8's Inquiry focused on New Zealand's government and democratic processes, with a focus on the significance of Te Tiriti o Waitangi. We had the opportunity to learn about NZ elections, the history of the government, the election of roles, law-making, and democratic processes. In Week 4, our local MP, Chris Penk, visited our class, and in Week 5, a teacher from Parliament gave us a virtual tour of the Beehive via Zoom. From Week 7, students developed their own inquiry questions related to government and presented their projects in Week 10. This provided students with a deeper understanding of how the government functions in New Zealand.



Curriculum Highlights

Senior School Subjects



English

In Year 10 English, students studied the art of debating in the first half of the term. They learned about the roles and procedures of formal debating, and developed the skills that come from debating such as being able to interpret information and respond to it quickly. Our class debates were rigorous and exciting, with some students even developing a spontaneous rebuttal during the debate! In the second half of the term, Year 10 students studied a film which presented themes such as resilience in the face of challenging circumstances. They have been writing essays on these important ideas in preparation for NCEA Level 1 next year. Students have also been reading a non-fiction book of their choice, learning about reading strategies and will write a letter of recommendation for their chosen book.



In Year 9 English, students studied the art of using persuasive language in speech. They studied the language techniques used in a range of famous speeches from around the world, from Harriet Tubman to Greta Thunberg and then wrote and presented their own speech. In the second half of the term, students explored the language and structure of a range of non-fiction types of writing. They have written and published their own blogs, formal emails and magazine articles, and developed their presentation skills using Canva to present their blog pages and magazine articles in attractive and visually striking ways.

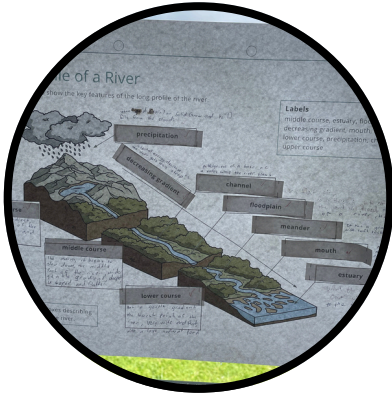
Maths

In Maths, students in Years 9 and 10 have been learning about probability and statistics. They will be engaged in thinking mathematically and statistically, solving problems, and modelling situations that require them to investigate, interpret, and explain data. This includes creating models, predicting outcomes, and understanding patterns and relationships in data, which are essential skills for making sense of the world around them.



Curriculum Highlights

Senior School Subjects

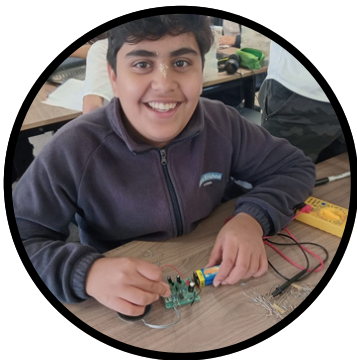


Social Studies

During term 3, Y9/10 students delved into the study of geographical features, conducting extensive research on New Zealand's rivers, beaches, volcanoes, and other geographical elements based on their individual interests. Each student presented a slideshow, resulting in a collaborative learning experience where everyone gained valuable new insights and knowledge.

Sastra

In Sastra students in Year 9-10 have been studying chapter nine of Bhagavad Gita in detail. We are learning about the process of hearing from Krishna as a means of gaining knowledge about Him and how to serve Him through Bhakti-yoga. Students have written a summary of each verse of the chapter and are learning Sanskrit verses and their meaning. In their film study, Year 10s have also been taking a look at themes through the Sastra lens.



Science

This term, the high school students have been immersed in the study of electronics in science. In addition to building their theoretical knowledge, they have been actively engaged in practical tasks. Students have been busy creating simulated electronic circuits using TinkerCAD, as well as working with physical circuits using breadboards and printed circuit boards. It's been an exciting and hands-on learning experience that has allowed the students to apply their theoretical knowledge to real-world electronic projects.

Curriculum Highlights

Other learning areas



Outdoor Classroom and Technology

This term the junior classes have been planting seeds in readiness for spring. So far they have sweet peas, beans, potatoes and tomatoes planted. They have also made small pots from clay. Over the last few weeks they have been working on maori designs to decorate a model marae.

In technology the senior school have learnt about different ways of drawing in perspective and designing a trophy for a competition. They were encouraged to design their trophy using 3d Printing, clay, drawing and metal. Shown here is the bust of Helios representing the light of knowledge.

Sanskrit

The students seem to be enjoying learning Sanskrit. After three terms, the different classes have achieved varying levels of proficiency. The older classes are nearing mastery of writing the Devanāgarī alphabet and can now ask and answer simple questions. All classes are familiar with numbers up to 20, perform addition and subtraction in Sanskrit, and use adjectives in the correct gender. The younger classes are familiar with several rhymes and songs.



Physical Education

In the first half of term 3 our students have focused on gymnastics and learnt forward rolls, cartwheels, handstands and bridges.

In second half of this term they worked on improving team work, ball skills and playing different ball games, rugby, netball and football.

Years 7-8 have also been going to the Riverhead Domain to play Netball which they have really enjoyed.

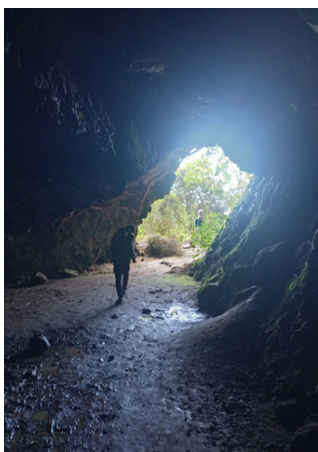


Whatipu Walk

We are excited to share with you the recent coastal trip that our Year 8-10 students had the opportunity to participate in. Before the trip, the students researched the history of these specific caves which they found fascinating.

During the trip, Years 9-10 students explored and studied coastal landforms and erosion processes as part of their Geography inquiry. Activities included measuring and recording the beach's slope and material composition, identifying and photographing areas of active erosion, identifying sand dunes, estuaries, and rock formations, observing human activities and structures affecting erosion, and collecting sand and rock samples for classroom analysis.

The trip aimed to help understand coastal processes and erosion, develop fieldwork and data collection skills and raise environmental awareness about human impacts, The students gained valuable knowledge and skills through this hands-on experience, and had a great time.



Janmastami

What a wonderful Janmastami celebration we had this term! Thank you to all of you who came and supported our school at this most auspicious event.

The students from different year groups showcased their talents through various performances, including song and dance, skits, dramas, and musical presentations, all centered around the theme of Lord Krishna's pastimes.

Additionally, there was a Mrdanga presentation by our senior boys and a girl's choir group performance led by Madhava Sangini Mataji.

Here are some pictures of the celebration.



SRI SRI RADHA GIRIDHARI



MRDANGA PRESENTATION



BHAJAN BY YR 6



DRAMA BY YR 8



SRI SRI RADHA GIRIDHARI



PRINCIPAL'S ADDRESS



EXPLANATION ON PRAYER



BHAJAN BY YEAR 7

Radhastami

This term, our entire school came together to celebrate the appearance day of Srimati Radharani. Dharma Prabhu shared the enchanting pastime of the first meeting between Srimati Radharani and Lord Krishna. It was revealed how, before meeting him, she had never opened her eyes because she wished for the first person she laid her eyes on to be her beloved Lord Krishna. Truly a beautiful pastime!

The highlight of the event was the rendition of the Sri Radha Kripa Kataksha Stava Raja prayers by our talented Year 7 class. These prayers, sung by Lord Shiva in glorification of Srimati Radharani, were a sweet and heartfelt offering.

Here are a few pictures from the event.
Jai Sri Radhe!

HKS Speech Competition

This term we held the Hare Krishna School speech competition. Our students from years 5 and up worked very hard to make sure that their diction, tone and messages were delivered effectively. The theme for the speeches was unity and so, the students spoke on matters that related to this topic.



Congratulations to Danika from Year 6 and Eshaan from Year 7, who were selected to represent our school in the Inter-school Speech Competition. We are incredibly proud of their achievement.

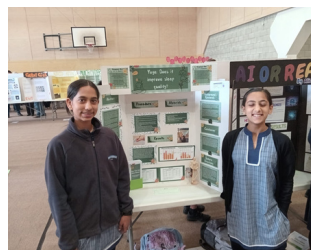


Science Fair Results

Students from Hare Krishna School participated in this year's Auckland Schools Science competition. Over 100 entrants from throughout the region had already won their own school science competitions, so the standard was very high.

We are proud to announce that our students received the highly commended award! Khushi's project focused on the effect of scent on the taste of food, while Krishna Lila and Tavasmi studied meditation and its beneficial effect on sleep.

The judges were very impressed with the students' choice of subject and their scientific approach to their study.



SHOWN HERE: KHUSHI, TAVASMI AND KRISHNA-LILA AT THE AUCKLAND SCHOOL'S SCIENCE SHOW.

The Queen’s Essay Competition 2024

A huge congratulations to Nadia Lockie-Organ from Year 8 who has been awarded a Gold Award for her outstanding creative writing on plastic pollution.

With over 40,000 entries annually from students across Commonwealth countries, this is an incredible achievement that showcases her talent on an international stage.



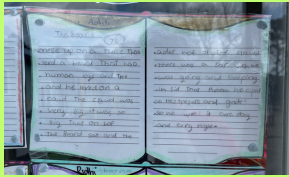
Left to right: Eashwar, Nadia, Krishna-lila and Keshava

We are also thrilled to celebrate Keshava De La Mare, Eashwar Vipin and Krishna-Lila Stansfield who received Silver Awards for their creative writing. Their recognition is a testament to the hard work, creativity and skill that they put into their writing. Well done to these students for excelling in their work!



Student Work Term 3

-Junior School-



YEAR 2 WRITING



YEAR 2 NATURE ART



YEAR 5 ART USING ANGLES



YEAR 6 ANCIENT GREECE



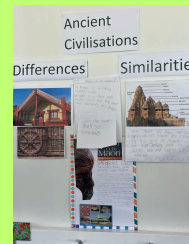
YEAR 1 MAORI ART



YEAR 1 ART FOR KRSNA



**YEAR 3'S MARAE AND RESEARCH
ON ANCIENT CIVILISATION**



**YEAR 6 ANCIENT GREECE
ART CLOSE UP**



Join Our Parent-Teacher Association (PTA)!

Dear Parents, Teachers, and Caregivers,



We are excited to announce the formation of a Parent-Teacher Association (PTA) at our School!

The PTA will play a key role in building a strong school community, fostering collaboration between parents, caregivers, and teachers to enhance our children's educational experience.

We invite you to express your interest in getting involved. Whether you have a little or a lot of time to offer, your contribution will help create a positive and supportive environment for our students.

Please fill out the Expression of Interest google form here:

<https://forms.gle/ueZb5rjWSKqi9NXM6> to let us know how you would like to participate.

Warm regards,
Hare Krishna School

Term 4, 2024 Events

Term Dates: Mon 14th Oct- Thurs 19th Dec
 HKS Closed: Teacher’s only day Fri 20th Dec

Vaisnava Festivals

Diwali- Friday 1st Nov
 Srila Prabhupada’s Disappearance Day-
 Wed 6th Nov

There are other Vaisnava festivals happening in the weekend which you are welcome to attend with your family. You can find info on the Hare Krishna Auckland facebook page.

DONATIONS

We would like to thank each and every one of you for your kind donations towards the school prasadam program and other endeavours. Every donation is so appreciated!

If anyone would like to donate to our school, you can send funds to: Hare Krishna School
 12-3085-0342272-00 and put your child’s name as reference.
 Thank you for your kind service!

Food Safety Grade

We are pleased to announce that our kitchen has been awarded an A-grade certification for its standards! This achievement reflects our commitment to providing high-quality meals for our students. Should you wish to partake in lunch prasadam, please contact the school office.



Rishab- HKS Head Cook

REMINDERS

Now would be a good time to make sure you have all the correct school uniform. Please ensure your child has a navy blue winter jumper for Term 2. Navy blue winter beanies are permitted for cold days. Secondly, please make sure your child is at school by 8.40am every morning as their tardiness can be disruptive for the teacher and other students. Thank you for your consideration.



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Krishna Cuisine
 for all occasions:

Family Gatherings	Retreats	Business Functions
Birthday Parties		Wedding Receptions