



SCHOOL NEWSLETTER

" If the children are given a Krishna Conscious education from early childhood, then there is great hope for the future of the world" -A.C Bhaktivedanta Swami Prabhupada



"Everything should be done on the basis of love. Strictness is not very good. The students should act out of love, that is wanted". -Srila Prabhupada



Visit "Hero" to get all the updates, notifications and your child's learning stories



Please follow our "Parents of the Hare Krishna School" FB page for pictures, notices and more..

SNEAK PEEK OF WHAT'S INSIDE:

TERM HIGHLIGHTS AT HKS



School Proprietor's Update

Find the update from our School's Board of Trustees and the School's Proprietor on Pg 3.



Celebration of Learning

We held a Celebration of Learning event at the temple. Find out more on pg. 13



Athletics Day

Our last House event was Athletics Day. Find out who got the Athletics day house cup on pg. 12

PRINCIPAL'S MESSAGE



Dear Parents,

As we approach the conclusion of 2024, I find myself reflecting on how swiftly this term has passed. It has been a remarkable year of growth and achievement at Hare Krishna School, and I am filled with pride as I think about what all our students have accomplished

We have been diligently preparing for the introduction of our high school, and I am thrilled that we will be offering Year 11 to our community starting in Term 1. This is a significant step for our school, and we are looking forward to the opportunities it will bring for our students.

As we bid farewell to some students this term, we also warmly welcome many new faces who will join our school community in 2025. It is always heartening to see our school grow and evolve, and I know our new students will be supported and embraced as they begin their journey with us.

Highlighting our students' hard work and commitment, we held an appreciation evening this term, where we presented Principal Awards to two students from each year group. One award recognised "Consistently Demonstrating Our School Values," while the other celebrated "Effort and Attitude Towards Learning." I want to express how proud we are of all our students for their outstanding achievements this year. Thank you to everyone who attended the event.

We also enjoyed a fantastic Athletics Day, which marked our final House Event of the year. Congratulations to Cakra house for winning the 2024 House Cup! This event not only showcased the athletic talents of our students but also highlighted the spirit of teamwork and camaraderie that we cherish at our school.

As we wrap up this term, I want to extend my heartfelt gratitude to our dedicated staff and supportive families. Together, we are creating an enriching environment where our students can thrive.

Wishing you all a restful and joyful holiday period. I look forward to welcoming everyone back for an exciting new year ahead.

In service,

Dharma-setu Dasa



HARE KRISHNA SCHOOL

Proprietor's Update

2024 End of Year Proprietor Update:

The school has had another wonderful year as a vibrant Hare Krishna community of learners as it prepares for Year 11 NCEA in 2025. This has taken a lot of work from the leadership team.

It has been particularly challenging as we endeavoured to install two new classrooms. We were continually faced with unexpected consent issues. One of these was that we had to get an engineer's report to prove that the new classrooms would not be wiped out by a flood! This delayed proceedings by 3 months. Despite many such challenges, we are pleased with the end product (along with increased paving and play areas) we will hand over to the school in January.

We are very proud of our school. It provides a rich and dynamic education for all students and authentically reflects our Hare Krishna Special Character. This is a direct result of the professionalism of the staff and the ongoing commitment to high-quality education by the leadership team led by the Principal and supported by the Board.



The following statements from a recent report from the Education Review Office support this:

- Teachers create collaborative and orderly learning environments that support inclusive participation; students meaningfully engage, experiment and apply new learning.
- Teachers intentionally build upon students' learning using effective teaching practices that encourage students to have ownership over their own learning

One outcome of having such a great school is that our numbers continue to grow. This has put demands on our property and the need for additional teaching spaces in the next 18 months.

New buildings cost significant money. The Attendance Dues are not able to cover all these costs. To address this, the proprietor is asking all families to continue to assist us financially by making two additional contributions in addition to the attendance dues, which increase in 2025 from \$375/year to \$450. They are

1. Capital Works Contribution: \$400 for the year
- 2 Special Character Contribution: \$120 for the year.

These additional funds will enable the proprietor to fund a new classroom, improve existing facilities and support the resourcing of Special Character class programmes in 2025, for which the school receives no funding from the Ministry of Education.

The Special Character and Capital Works contributions are all tax deductible, and a 33% refund can be claimed from the IRD.

Thank you for supporting these matters as we seek to grow the school.
We look forward to 2025 and the exciting things Lord Krishna has in store for us!

Hare Krishna Auckland



HARE KRISHNA SCHOOL

Board of Trustees Update

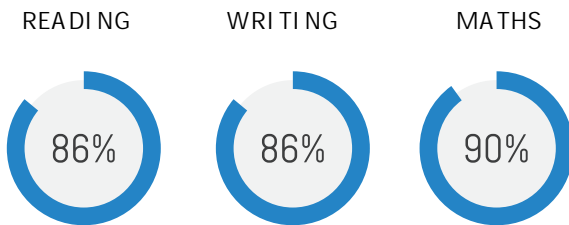
Hare Krishna,

As another glorious year for the Hare Krishna school draws to a close, I would like to highlight the achievements, progress against strategic goals and our vision for the future:

Strategic goals for 2024

- 1. Krishna Bhakti: To provide authentic opportunities that will foster and nurture spiritual growth.
 - Sastra curriculum development reflected in parent reporting
 - Sanskrit curriculum development and teaching in Years 1-6
 - Promoting and awarding students for demonstrating school values
- 2 Learning: To strengthen and sustain capability so that teaching and learning is enhanced.
 - 3 new teachers and 2 new classes (Year 5 & Year 8)
 - Increased sports program & equipment
 - Teaching emotional regulation through zones of regulation
- 3. Community: To further build and grow a collaborative community to Year 13
 - Roll growth from 140 in 2023 to 170 in 2024
 - New classroom block for senior school in 2025
 - Year 11 / NCEA Level 1 courses to launch in 2025

Achievements:



Vision for the future:

- Increased roll to 200 students
- Increased hard court sports area
- Increased shaded area and covered decking for Years 3 and 4
- Year 11 hard court space and breaktime eating space
- 5th bus in 2025
- Improved and developed Sastra and Sanskrit curriculum

I would like to announce that I will be resigning from the school board at the end of this year, as I will be moving overseas early next year. It has truly been a privilege and an honour to serve on the board for the past two years. Working closely with the school management, proprietors, and staff has given me a profound appreciation for all the roles that contribute to the school's success. As our school continues to grow, I have witnessed our dedicated staff often taking on multiple responsibilities, and for that, I am incredibly grateful. Their hard work ensures a wonderful experience for both our students and their families. I have also seen the school board evolve over the years, becoming more mature and capable of supporting our institution as it reaches new heights. I want to extend my heartfelt thanks to the community for allowing me the opportunity to serve on the Board of Trustees.

It is by the mercy of Srila Prabhupada, the founder Acarya of ISKCON, that we have in our community, two most precious jewels, The Hare Krishna school, and our beloved Sri Sri Radha Giridhari temple for which we are eternally grateful.

Your servant,
Duranta-sakti Das
Presiding Member

Changes to the School Uniform

Our school uniform is valued as an important part of our school culture and students are expected to always wear the correct uniform, including when they arrive and leave school each day. Our uniform items have been updated so that they have the full school logo, a simplified school logo or a "pip" (printed label with the school's name on it). (Please note that items with the old logo may still be worn).

Note that all uniform items are unique to the Hare Krishna school and must be purchased from our uniform suppliers only: Prestidges Schoolwear (formerly Elizabeth Michael Uniforms): [65 New North Rd, Eden Terrace](#) or via their website: [prestidges.co.nz](#).

ALL UNIFORM ITEMS & A PRICE LIST WILL BE VISIBLE ON THE PRESTIDGES WEBSITE FROM 6TH JAN 2025 WHEN THE STORE OPENS.

To pre-order our uniforms directly from the website, this is the process:

- Fill out the registration form where it will ask which school you belong to and for a School Code.
- Our Hare Krishna School code is HK195
- Prestidges Schoolwear will then manually accept the registration which could take up to 24 hours.
- Set a password and away you go!

Year 1 - 8 Uniform

Please note that school hats must remain at school for the summer terms. Shoes (except for high school girls shoes) are not purchasable from Prestidges. **Tights and track pants and jumpers or hoodies or jackets that are not school regulation uniform are not permitted.** You can find the uniform requirements in the attached document at the end of this newsletter.

Thank you,
Hare Krishna School

CHANGES TO THE SCHOOL UNIFORM YEARS 1-11

PLEASE READ THE NEW UNIFORM REQUIREMENTS

**NEW RAIN JACKET
NEW P.E. UNIFORM
NEW HOUSE T-SHIRTS
BLACK SCHOOL SHOES ONLY
ALL ITEMS NOW HAVE SCHOOL LOGO
OR HKS PRINTED LABEL**

**NON-REGULATION ITEMS ARE NOT
PERMITTED**

**ALL STUDENTS ARE REQUIRED TO
BE IN FULL SCHOOL UNIFORM ON
THE FIRST DAY BACK TERM 1**

Curriculum Highlights

Junior School



Year 1

Bal Gopal class have enjoyed making sentences with using a fun game. By selecting different cards and placing them on the sentence mat, the children could have fun with silly ideas and choose how they want their sentence to be. They have learnt that a sentence must have a Capital letter, who, do, makes sense and have an end mark. Working with our amazing support teachers, the children have half the chance for explicit instruction, editing and one to one guidance.

Year 2

Our students have truly flourished this year, demonstrating a remarkable level of engagement and progress across all curriculum areas. In literacy, the class has enhanced their skills in narrative writing, producing increasingly complex and creative stories and even funny stories. They have developed a strong sense of ownership over their work, actively proofreading and editing their writing. By utilizing our shared class checklist, students are effectively identifying and correcting errors in grammar, punctuation, and spelling.

In integrated inquiry (science) Krsna-Balaram class has explored New Zealand's diverse birdlife. Through hands-on inquiry, they have developed a deep understanding of bird habitats, adaptations, and behaviors.



Year 3

As part of their inquiry of New Zealand birds students researched habitat, adaptations, diet, food chains, behaviour, anatomy and camouflage. Students then creatively displayed their findings in poster form. This helped the students develop self management, researching skill and innovation.

Year 4

Radha Giridhari Class has been exploring the structure of narratives and written several short stories this term. For their final assignment, they have brainstormed, planned, drafted, received peer feedback, edited, and published lovely little books with illustrations, following the success criteria we have created as a class.



Curriculum Highlights

Middle School

Year 5

Term 4 was filled with adventure. We celebrated Kartik by creating mini Damodar Dioramas and offering ghee lamps to Lord Krishna weekly. Our Gird Govardhan celebration allowed us to share sweets, fruits, and nuts. We explored New Zealand Native Birds, writing myths about their characteristics while reading M ori myths about the Tui, Kiwi, and Kahu. Our trip to Arataki Reserve reinforced our environmental responsibility, leading to a tri-o-rama project about native birds, their predators, and conservation efforts. We wrapped up the term with an exciting trip to Vector Wero for white river rafting, where the kids learned about water safety, teamwork, and had a blast!



Year 6

A highlight this term has been completing our PR1ME Maths units of study. It has been wonderful to see the students systematically work through the programme, which has supported all our learners in making excellent progress. The combination of collaborative learning and small group instruction has helped the students achieve at the expected level. Solving word problems is often challenging, but PR1ME's step-by-step approach has made it easier for many students to tackle these problems with confidence. Additionally, PR1ME'S online Math PRO resource has been an excellent extension to our learning, helping students solidify their understanding.

Year 7

This term, Year 7 students engaged in a guided inquiry into New Zealand wildlife, co-constructing the unit plan and selecting interesting topics. They explored the influence of M ori beliefs on the environment, the insights of Vedic environmentalism, New Zealand's geological history, and the issue of coral bleaching. Students formulated inquiry questions and expressed their learning through songs, poetry, and PowerPoint presentations. Each crafted a formal essay and created visual art to convey their messages. They also connected their topics to Sastra and Vedic texts, deepening their understanding of environmental stewardship. Culminating in impressive class presentations, the Year 7 students showcased their passion and commitment to understanding New Zealand's intricate ecosystem.

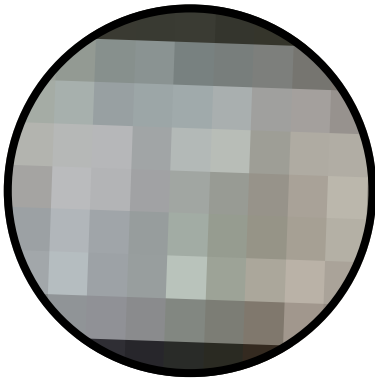


Year 8

This term, students thoroughly enjoyed studying short stories in English. We explored *The Landlady* by Roald Dahl, *Going for the Bread* by Patricia Grace, and *Harrison Bergeron* by Kurt Vonnegut. Through these texts, students learned a great deal about the elements and construction of great stories. Building on this, they wrote their own "micro" short stories of just 250 words. Every student worked hard to carefully choose their words, using descriptive writing techniques like metaphors and personification to say a lot with very little. The results were absolutely incredible! Each story was then illustrated and published, and the students really enjoyed seeing their hard work come to life.

Curriculum Highlights

Senior School Subjects



English

Year 10

In their short story literature study this term, students explored how writers use techniques to convey imagery and ideas. They have applied some of these techniques in the crafting of their own short story. They have delved into studying the themes and literary elements in the well known short stories "After You My Dear Alphonse" by Shirley Jackson and "The Seahorse and the Reef" by Witi Ihimaera which culminated in some amazing one-pager collages.



Year 9

This term we have been studying short stories and how to write response essays. Students enjoyed studying the short story "The Landlady" by Roald Dahl and produced excellent one-pager collages analysing the story's imagery, themes and symbolism. We finished the term with a mini-film study which explored themes of yoga, concentration, and self-discipline - all of which students examined through the lens of the Bhagavad-gita wisdom.

Maths

This term the year 10 students learned about the theorem of Pythagoras and how to apply this to solving practical problems. They were also introduced to Trigonometry for the first time and worked really well individually and as a group to understand the essential aspects of this new topic. (As a teacher I was proud of their efforts and the level of understanding and skill that the students achieved)

The year 9 students worked on a variety of topics including geometrical transformations such as reflection, rotation and translation as well as enlargement and scale factors. We made origami models of Platonic solid shapes, and with clay. We revised several topics from this year's work including algebra equations and angle calculations. A pleasing term's work from an enthusiastic group of students.



Curriculum Highlights

Senior School Subjects



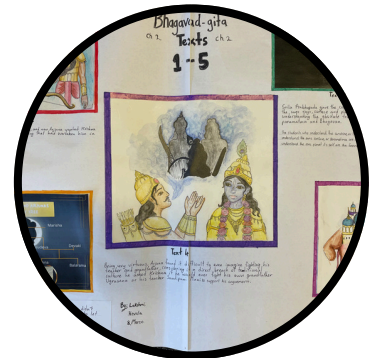
Social Studies

Our topic for term 4 was The environment fights back. We explored a very vast content including de-orbiting the junk, fighting the predators, palm oil and electric cars. Our highlights were our trips, one to Whatipu beach and one to Pinnacles where we were able to observe different geographical landscapes.

Sastra

This term in Shastra the year 9 and 10 students have been reciting verses from the 9th chapter of the Bhagavad gita and going deeper into the wisdom and meanings behind these teachings. They have also learned more about Srila Prabhupada's journey to the West to better appreciate the gift of Krishna Consciousness and how it has impacted the lives of present day devotees.

To conclude the term the students each created two mini-research projects on the subjects of Ratha-yatra and ISKCON temples.



Science and Technology

High school students made japa bags with technology this term. They learnt the tie dye technique of decorating cloth in order to create some exquisite designs in a myriad of colours. The students created their own patterns using the cloth then stitched it together by hand. A number of students designed tags for the bags using CAD software which were then printed using the 3D printer. The final japa bags were excellent, they can be very pleased with the completed work. The year 9 and 10 science topic this term was on forces and motion. Earlier this year they made bottle rockets in technology which proved to be very relevant. The students worked on an individual science project with the theme of space or flight. This provided them with an opportunity to complete written academic work and some practical



Curriculum Highlights

Other learning areas



Technology

This year, students in the technology program participated in a range of creative activities, including tie-dye, block printing, wood carving, perspective drawing, and paper marbling. They produced beautiful japa bags that featured an array of stunning and intricate tie-dye designs. Many students also enjoyed experimenting with block printing to create unique patterns. In the outdoor classes, students explored hot metal forging, knife making, clay work, and gardening. The forging projects were particularly impressive, as students became deeply engaged and acquired valuable skills in wood carving. The William Pike Challenge had another successful year, which included highlights like a bushwalk in the Waitakere Ranges and a high rope climbing course in Woodhill Forest. Students demonstrated their outdoor skills by cooking over an open fire, which they managed to ignite from a single spark. In the lower school, students crafted bird nests using clay and twigs, and some classes ventured into the forest to tackle a rope obstacle course. They also built shelters using branches and ferns, which encouraged creativity and teamwork.

Sanskrit

At the end of the first year, we are happy to report that the Sanskrit program at the school has gained traction with students from Year 2 onwards being able to frame simple sentences and do mental mathematics in Sanskrit. Years 5 and 6 sat a written test at the end of the year and certificates were awarded to the top three in each class. In 2025, the Sanskrit program is expected to be extended to Years 7 and 8.



Physical Education

This term in Physical Education (PE), the students focused on enhancing their skills in preparation for Athletics Day.

Senior school students assisted junior school students in learning the correct techniques for high jump, discus, shot put, and sprints. This experience was beneficial for the older students, as it allowed them to serve as role models, while the younger students greatly benefited from having these role models to guide them.

G o v a r d h a n P u j a

Earlier this Term, we celebrated the wonderful festival of Govardhan Puja at the Hare Krishna School. It was a brief yet very sweet program. Our Year 4 students performed a dance to please Giriraja, while our Year 7 students sang the Govardhanastakam. In this song, Visvanatha Cakravarti Thakura describes the glories of Govardhana Hill.

We were fortunate to have H.H. Ramai Swami join us for our festivities as well. Our senior students created and decorated the sweet hill with a great deal of thought and love.



N a m a S a n k i r t a n v

This term, the Radha Giridhari class chose to collaboratively plan a service project that would benefit the wider community through Krishna Consciousness. They designed beautiful bookmarks featuring Krishna's names and enthusiastically distributed them to pedestrians, along with Hare Krishna magazines and Krishna Conscious books. To complete their offering, they performed nama sankirtan in a spirit of service and devotion, hoping to make a positive impact on the spiritual journeys of those who walked by and smiled with joy.

This initiative took place during the worldwide Srila Prabhupada Book Distribution Marathon. As part of their trip, the students went ice skating and then enjoyed some ice cream. It was truly a wonderful day out, combining fun with a meaningful cause.



A t h l e t i c s D a y

Last week, our school organized its annual Athletics Day, and despite weather forecasts predicting rain, we were fortunate to enjoy a dry and engaging event. The entire school community came together to celebrate athleticism and teamwork, with students from all grades participating in a variety of competitions. Throughout the day, students demonstrated their skills in events such as sprints, long jump, discus, shot put, and the exciting high jump. It was impressive to see the dedication and determination on display as participants pushed their limits. One of the standout moments was the much-anticipated teachers versus students competition. This friendly rivalry provided a fun twist to the day, with plenty of cheers and laughter from both sides. It was wonderful to see the interaction between students and staff, fostering a sense of community within our school. Overall, the event showcased not only athletic talent but also the school spirit that defines our community.



Cakra house took home the Athletics day cup!



2024 Hous



Throughout the school year, our houses have actively participated in various events, collecting points and showcasing their talents. From the Science Fair to the Poetry Recital and our recent Athletics Day, students have consistently demonstrated enthusiasm, teamwork, and school spirit. Each event provided a unique opportunity for students to contribute to their houses and earn valuable points. Whether through innovative projects at the Science Fair, moving performances during the Poetry Recital, or impressive athletic feats on the track, every effort has been crucial in building up house scores. We are thrilled to announce that for the year 2024, the winning house is Chakra House! Congratulations to all the members for their hard work, dedication, and teamwork throughout the year. Your efforts have truly made a difference and exemplified what it means to be a part of our school community.



Celebration of Learning

What an incredible night our Celebration Evening turned out to be! It was heartwarming to see such a tremendous turnout, with practically all of our families in attendance. Your presence meant the world to us.

The evening began with a beautiful Waiata performed by our Year 6 students, setting a meaningful tone for the festivities. Following this, our Board of Trustees Chair took the stage to share insights on behalf of the senior management, proprietor, and Board, highlighting our commitment to fostering a nurturing learning environment.

We were thrilled to reintroduce our PTA, who introduced themselves and shared their vision for the upcoming year. It's always exciting to see our community come together in support of our children.

The highlight of the evening was the presentation of Principal's Award certificates and achievement awards, celebrating the hard work and dedication of our students. The night concluded with a series of stunning student performances, showcasing the incredible talent within our school community.

Overall, it was a wonderful celebration of learning and an opportunity to recognize the achievements of our students. Thank you to everyone who attended and made the evening so special!



Proprietor



BoT Chairperson



PTA Leader



Yr 1 Principal Awards



Yr 7 Principal Award



Drama group consisting of all year levels



Yr 10 Principal Awards



Year 6 Waiata



Dance performance



Focusing on the school value

Wisdom- **Respect** - Joy

SPCA Trip- Year 7

Year 7 students have been actively involved in community service through a series of workshops with the SPCA. These workshops have not only enhanced their understanding of animal welfare but have also fostered essential skills like organization and leadership.

The SPCA is a charitable organization dedicated to preventing cruelty to animals. They provide a range of services, including animal rescue, rehabilitation, and adoption.

To contribute to the SPCA's mission, our Year 7 students diligently collected much-needed items. On December 10th, they proudly delivered their donations to the SPCA shop. This remarkable effort has contributed to earning the prestigious William Pike certification, recognizing their commitment to community service.



End of Term clean up- Year 3



This past week, our Year 3 students truly embodied the school value of respect as they took the initiative to clean our school grounds in preparation for the end of the year. Armed with cleaning gloves, buckets of soapy water, and washcloths, they set out to tidy up and show appreciation for their school environment. Their enthusiasm and teamwork were inspiring to witness, as they worked diligently to ensure our grounds looked their best. This act of service not only demonstrates respect for our school but also instills a sense of responsibility and pride in our students.



Farewell to Our Year 8, 9, and 10 Students

At the last assembly of the term, we gathered to bid a heartfelt farewell to several students from Years 8, 9, and 10 who will be moving on to new adventures. For some of these remarkable young individuals, this school has been their home since they were just 5 years old. As they prepare to take the next steps in their journeys, we cannot help but reflect on the profound impact they have had on our school community.

Throughout their time here, these students have contributed so much — from their spirited participation in class discussions to their involvement in various extracurricular activities. Their energy, enthusiasm, and friendships have enriched our environment, and their absence will surely be felt in the halls and classrooms.

As they embark on new paths, we extend our warmest wishes for their future endeavors. Whether they are continuing their education or exploring new opportunities, we hope they carry the lessons, friendships, and memories they've made with them. We believe that each of them has the potential to achieve great things, and we are excited to see where their journeys will take them.


Thank you for sharing your time with us, and remember that you will always have a home here. We wish you all the best in the future.



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PRESTIDGES

SCHOOLWEAR

FORMERLY ELIZABETH MICHAEL UNIFORMS

Elizabeth Michael Uniforms has just changed its name to Prestidges Schoolwear.

All of the great people, quality, service and style that you know and love about Elizabeth Michael will stay the same now that we are Prestidges Schoolwear and our shop will still be at 65 New North Road, Eden Terrace, Auckland. So this name change will not effect you as a customer.

If you have already registered as an Elizabeth Michael customer on-line this registration will still be valid on the Prestidges on-line store. If you have not registered to purchase uniform on-line just go to prestidges.co.nz and click Register then follow the simple instructions.

Please call 09 358 1680 or email us at uniforms@prestidges.co.nz if you have any questions.

BACK TO SCHOOL - EXTENDED SHOP HOURS

We close for Christmas at 12.00pm, Friday 20 December 2024
We re-open in the New Year on Monday 6 January 2025 at 9am

Monday - Wednesday	9am - 5pm
Thursday	9am - 7pm
<i>extended hrs - from now until 20 Feb 2025</i>	
Friday	9am - 4pm
Saturday	9am - 3pm
<i>extended hrs - from 11 Jan until 22 Feb 2025</i>	

PARKING - at the front of the building & also at the rear of the building - just off Exmouth St

65 New North Rd, Eden Terrace, Auckland 1021
P: 09 358 1680 • uniforms@prestidgesco.nz • www.prestidgesl.co.nz

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Rishab- HKS Head Cook