



SCHOOL NEW SLETTER

“ If the children are given a Krishna Conscious education from early childhood , then there is great hope for the future of the world ” ~A.C Bhaktivedanta Swami Prabhupada



“Everything should be done on the basis of love. Strictness is not very good. The students should act out of love, that is wanted”. ~Srila Prabhupada



Visit “Seesaw” to get all the updates, notifications and your child's learning stories



Please follow our “Parents of the Hare Krishna School” FB page for pictures, notices and more

SNEAK PEEK OF WHAT'S INSIDE:

TERM HIGHLIGHTS AT HKS



School Board's Update

Find the update from our School's Board of Trustees on Pg. 3



Gaura Purnima

We celebrated Gaura Purnima as a whole school. See more on Pg. 11



High school Kirtan Me La

Our High School students held their own kirtan me la event. See more on Page 13.

PRINCIPAL MESSAGE



Hare Krishna dear parents and whānau,

This term, it has been a real pleasure to see the school year begin with such enthusiasm, as students settle quickly into routines and engage fully in both their learning and devotional life, despite the challenges we have faced with limited classroom space due to building delays. Keith HayHomes will install the new classroom block during the first week of the school holidays, on the 7th of April. We are looking forward to the improvements to our secondary science teaching and learning that the dedicated chemistry classroom, chemical storage room, and additional classroom will bring.

It has been encouraging to see the positive impact of the new timetable across Years 7 to 12, with increased student engagement and deeper learning evident across the curriculum. Students are benefiting from a broad and balanced programme, including rotational subjects such as Art, Technology, Music, and Drama, alongside dedicated teaching in Physical Education and Health, Science, Social Science, Mathematics, and English. This provides a strong foundation for our Years 7–10 students as they move toward success in secondary qualifications in Years 11–13.

This term, we have welcomed several new teachers to both the secondary and primary school: Camilla (Art, Years 7-12), Savneel (Physical Education, Years 7-12), Isha (Science, Years 7-12), David (Mathematics, Year 9-10), Ratnavali (Year 6), and Madhu Puri (Year 1). Each has brought valuable knowledge, care, and fresh energy to their classrooms, and it has been encouraging to see how positively students have responded.

A special highlight of the term was our celebration of Gaura Pūrīmā, honouring the appearance of Sri Caitanya Mahāprabhu. Through kīrtana, drama, and reflection, students deepened their understanding of devotional life and experienced the joy of coming together as a community in service.

Overall, Term 1 has been characterised by resilience, meaningful learning, and a strong devotional school culture. I am grateful to our staff, students, and families for the contribution each of you makes to this community.

Wishing you all a restful and joyful holiday period.

Yours in service,
Dhama-setu Dasa
School Principal



HARE KRISHNA SCHOOL

Board of Trustees Update

Hare Krishna dear parents and w hānau ,

Welcome back. It has been a joy to see our students return with such positive energy and enthusiasm for learning. They have settled well into routines, including our daily devotional practices, which remain at the heart of school life.

Our shared vision continues to guide us: supporting each child to realise their potential through their relationship with Krishna. We see this expressed through our values of Wisdom, Respect, and Joy, as students grow academically, spiritually, socially, and emotionally within a strong and caring community.

Student learning and achievement remain a significant strength of the school. We continue to see very positive outcomes in literacy and numeracy, alongside excellent NCEA success. This year, we are strengthening this further through consistent teaching approaches, specialist subject delivery, and clear learning pathways from Years 1–12, with Year 13 planned for 2027. Our Śāstra curriculum and devotional practices continue to be deeply embedded across all year levels.

We are also pleased to welcome new teachers to our school community. We are grateful for the experience and enthusiasm they bring, and we thank our community for supporting them as they settle in.

As our school continues to grow, we are progressing plans to expand our learning spaces. While there have been some delays due to council processes, we are moving forward and appreciate the patience and support of our community. Ensuring safe, high-quality learning environments remains a priority. A key focus for the Board this year is improving student attendance. Regular attendance is essential for both learning and wellbeing. We ask all families to support this by ensuring students attend daily, arrive on time, and avoid term-time travel where possible. Strong attendance habits make a meaningful difference to student success.

We look forward to a positive and purposeful year ahead as we continue to grow together in learning and Krishna consciousness.

Yours in service,
The Board of Trustees

Curriculum Highlights

Pr ian School



Year 1

In Year One, a curriculum highlight has been our performance art learning. The students really enjoyed our preparation for Gaurā Purnimā by learning about dramatic expression through gesture and facial expression as well as an introduction to performing on stage. They played various animals in our play about Lord Caitanya in Jārkhandā forest and very enthusiastically presented this, along with a song, to Year 2 class. We have also been learning about beat and rhythm - making up our own rhythms, learning how to play instruments in time to kīrtan and how to play titi torea/small rakau sticks to Māori waiata.

Year 2

In science, year 2 explored materials through building. Students worked both independently and in groups to make small houses using popsicle sticks, focusing on making them strong and stable. As they built, they tested what happened when materials were pushed, bent, or pressed. Some structures held well, while others broke or needed fixing. This helped them understand that materials behave in different ways. There was also a discussion about why certain materials are chosen for different purposes. Students shared what worked, what did not, and made changes to improve their designs. It was a hands-on way to learn about materials and how they are used in real life.



Year 3

Each morning, Year 3 has been focusing on their oral language development through listening to stories on Śrīmad Bhagavatam, then asking and answering open-ended questions to explore ideas. Students reflect on learning using clear, connected talk linking actions, reasons and outcomes. The students have built up their conversation skills and are learning to link their values to reasoning skills. Students thoroughly enjoyed developing their comprehension of Śrīmad Bhagavatam through oral language discussions.

Year 4

Our Year 4 students have been exploring taxonomy in Social Sciences, learning how living things are classified into groups based on shared features. To bring this learning to life, they visited the Auckland Zoo observing animals up close and identifying their classifications. It was a hands-on opportunity that deepened their understanding and curiosity about the natural world. In class, students also learned to group living things into vertebrates and invertebrates, as well as exploring other kingdoms such as plants, fungi, and bacteria. They then carried out a mini research project on a chosen living organism, investigating its features, diet, and habitat. Through this learning, students reflected on how to care for and respect Krishna's creation, developing a sense of responsibility for the natural world."



Curriculum Highlights

Primary School Continued

Year 5

It has been an exciting term in our classroom! We explored Mt Tarawera and volcanoes, learning about eruptions, their impact on Aotearoa, and volcano safety, bringing this to life with a visit to the Museum.

In Social Studies, students discovered Ancient China, its inventions, traditions, and lasting influence on the world.

A highlight was preparing a Bhajan for Lord Caitanya's Appearance Day, where students' dedication, joy, and teamwork truly shone. Kamau tewehi!

We are so proud of the effort, curiosity, and positive spirit our tamariki continue to show in their learning journey.



Year 6

It has been a rewarding first term for our Year 6 learners. A highlight was their drama on the humility of Maharaja Prataparudra, exploring how true leadership is rooted in humility and devotion.

Students enjoyed learning creation stories from the Srimad Bhagavatam, performing Krishna and Ram pastimes, and using Bharatanatyam mudras.

In Maths and Science, students built confidence with number concepts and investigated light. Through Silent Sustained Reading, they strengthened comprehension while engaging with the Mahabharata and Ramayana.

We celebrate their determination, enthusiasm, and commitment to Sattva-Guna routines. Kapai tōmahī!

Primary Outdoor Classroom

Primary and intermediate students have been busy in outdoor class this term! They learned how to start a fire using amagnifying glass to heat tree resin with the sun's rays. In the garden, students planted sunflowers and other seeds, promising a colourful display when we return from the break. Pottery was a popular activity—some students made cups designed to dry out, while others created incense stick holders. Glazing these pieces made them suitable for holding liquids and easy to clean. Students also crafted imaginative clay bugs, which will be painted and hidden to surprise others. Many students enjoyed exploring the enchanted forest, climbing rope bridges and building shelters, bringing their outdoor learning to life.



Primary PE

In term 1 the focus was on developing fundamental skills such as hitting, striking, aiming and catching. Students participated in these activities:

- Tee-ball, cricket, and softball games to enhance coordination and accuracy.
- Paddle and ball drills to refine striking techniques.
- Games to encourage strategy and collaboration, tennis, T-ball and cricket.

All these activities support physical well-being (taha tinana) and social well-being (taha hānau) through cooperation and having fun.

Curriculum Highlights

Intermediate & High School Subjects



Year 7 English

This term, Year 7 have built strong literacy foundations through The Code spelling programme and phonics work. They explored poetry, learning to use imagery and poetic devices, with a highlight being their own personification poems, performed confidently to bring ideas to life.

Year 8 English

Year 8 have strengthened their literacy skills with The Code, applying phonics to more complex language. In poetry, they explored figurative language and imagery, culminating in original personification poems performed with increasing control, depth, and confidence.

Year 9 English

Year 9 explored poetry through Love That Dog by Sharon Creech and a variety of styles, including haiku, imagist, and concrete poems, as well as works by William Blake and Robert Frost. Students created verse books and presented their poems, showing creativity, confidence, and a growing appreciation for poetry.

Year 10 English

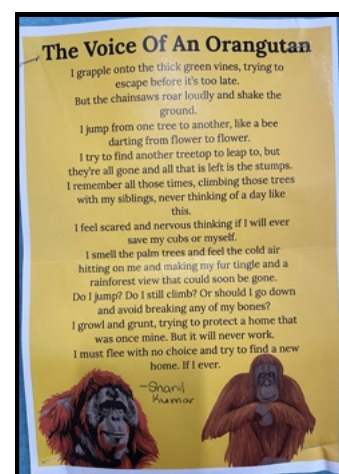
This term students have reflected on how tone, language choices and delivery can affect the way spoken poems are received and understood by others. A highlight was hearing each student's voice ring strongly in their own poem which they created from mentor poems written by poets such as Maya Angelou. In the last few weeks students have been analysing news articles for their credibility and trustworthiness.

Year 11 English

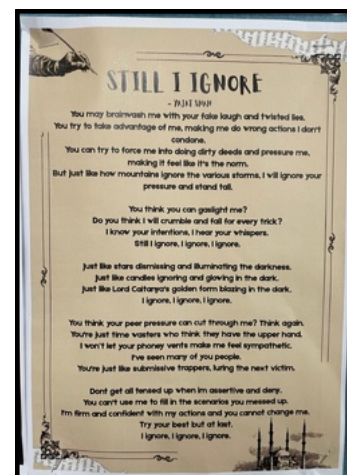
The overarching theme for this term as students have studied Aotearoa New Zealand poetry is how language and literature give us insights into ourselves and others. A highlight this term has been seeing students' poetry reading skills grow and flourish, culminating in their first English NCEA assessment of the term. Students wrote impressive essays to demonstrate their understanding of how the post-colonial New Zealand context of an unseen poem shapes its use of language.

Year 12 English

Analysing a range of short stories by authors from the modernist era, including Katherine Mansfield, D.H. Lawrence and Virginia Woolf, students have explored themes such as the effect of social class distinctions and invisible barriers, reality vs illusion, life vs death and growing up. A highlight was a visit to the Mansfield Garden at Hamilton Gardens to explore the setting of the story 'The Garden Party'. As they approach their NCEA assessment, they begin to make connections between these stories and one of their own choice.

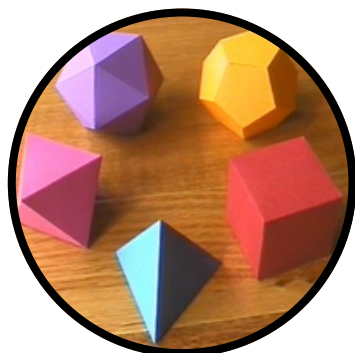


YEAR 10 POEM S



Curriculum Highlights

Intermediate & High School Subjects



Year 7 and 8 Maths

Students in year 7 and 8 have been working on the number strand of mathematics, looking at rounding, factors, multiples, prime factorisation, and exponents, operations. Having students strong in these foundational aspects of maths will really support us as we move in to different areas of maths in the coming terms.

Year 9 Maths

Students in Year 9 have been studying statistics this term, particularly how to graph and interpret data. They have also been practising the skills of measurement and calculating areas of various geometrical shapes.

Year 10 Maths

Students in Year 10 have been studying statistics this term and did a small investigation exploring flight travel times and costs of flying to overseas destinations at different times of the year. They have also made some beautiful geometrical shapes using the technique of origami. Ongoing numeracy practice is a regular part of our work in year 10.

Senior High School Maths

This term, Year 11 students used mathematical methods to solve real-life problems in Aotearoa New Zealand and the Pacific, including designing and comparing takeaway containers for Krishna Mela, and are now preparing for their external examination in interpreting and applying mathematical and statistical information. Year 12 students learned coordinate geometry and trigonometry, applying these skills to redesign a mini golf course, calculate astro turf requirements, explore the possibility of a hole-in-one, and plan a camping ground by working out areas and dividing the space into sections.

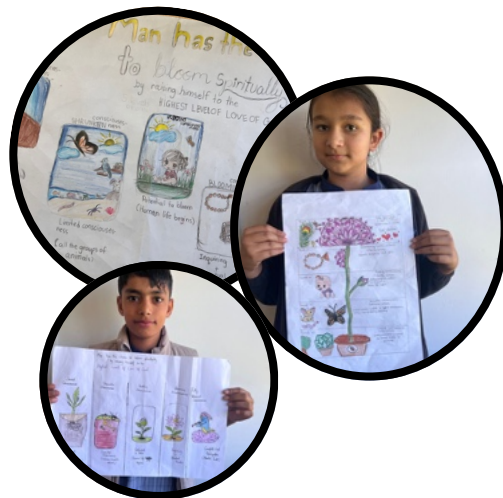
Music

Year 7 have had a busy and productive term in music. All students have developed their skills in reading and performing two-handed melodies on the piano, as well as learning to play four chords on the ukulele and applying them across a range of songs. They have also engaged in active listening tasks, responding thoughtfully to different pieces of music, and have begun exploring their own creativity through composition.

A highlight of the term was the class performance of "Lord Caitanya's Moon Is Rising" at the school's Gaura Purnima celebration in March, where students demonstrated both confidence and teamwork. In Week 9, all students will perform a song they have been working on, providing an opportunity to showcase their progress and growing musical confidence in front of an audience.



Sastra Year 7 - 10

[illegible]

ʔ t Z ä b ä Ä B t t ä ʔ o ĩ ä ʔ ʔ ~ ĩ B ĩ t t ~ R ũ L B S S ~ ĩ ʔ ĩ ĩ ĩ ĩ ĩ ĩ
 ĩ ĩ T S S S S ĩ
 N ä ĩ ĩ ~ ĩ

[illegible][illegible]

Curriculum Highlights

Intermediate and High School Subjects

Year 7 and 8 Social Sciences

Year 7 explored the Musket Wars and the Treaty of Waitangi. They made timelines, flowcharts, held debates, completed tests, and gave presentations. They also visited the museum for workshops on early Māori trade and the Treaty signing.

Year 8 studied the period before the Liberal Era, the Great Depression, and women's suffrage. They completed activities and presentations, and visited Auckland Central Library to examine original newspapers, letters, and archives on suffrage campaigns and political change.



Year 9 Drama

Year 9 Drama students have had an exciting term of performance and creativity. They joyfully studied the pastimes of Godrumadvipa Island and brought to life the Govardhan pastime of Krishna and Indra for the temple festival of Navadvipa Mandala Parikrama, creating their own props along the way. They also performed a drama for Gaura Purnima, celebrating Lord Caitanya and clearly presenting His form and purpose.

Through these experiences, students have developed skills in script writing, spatial organisation, stage use, and facial expression. To complement their learning, they also wrote and directed their own dramas for the junior classes, showcasing their creativity and understanding of storytelling. These opportunities have also helped build their confidence in performing for an audience and working collaboratively as a group.

Year 7 & 8 Physical Education

This term, students developed fundamental movement skills and teamwork through sports like baseball and football. They also learned about fitness, injury prevention, and the importance of positive participation and cooperation.

Year 9 & 10 Health and Physical Education

Students built their understanding of physical fitness and overall wellbeing, exploring topics such as mental, emotional, and social health. They also developed skills in goal setting, teamwork, and making positive lifestyle choices.

Year 11 & 12 Physical Education

Students examined the role of physical activity in the lives of young people in Aotearoa New Zealand, including its physical, social, and emotional benefits. Through practical and theory-based learning, they developed critical thinking and an understanding of hauora while working towards NCEA assessments.



Curriculum Highlights

Intermediate and High School Subjects



Secondary School Art – Curriculum Highlight Year 8 Art

Year 8 art students are learning to create vibrant, textured, and imaginative landscapes inspired by elements found in nature. They are exploring a range of plants, trees, and mountains while developing their painting skills with acrylic paint. Through this process, students are experimenting with colour mixing and a variety of brush marks to create expressive and joyful compositions. This unit encourages creativity while helping students build confidence with painting techniques and mark making.

Year 11 & 12 Visual Art

Year 11 and 12 visual art students are currently working on their internal assessments. As part of this process, they are exploring a range of wet and dried media and experimenting with different materials and techniques. This exploration supports the development of their drawing and painting skills while encouraging them to refine their ideas and build a body of work for assessment.

Science in Junior High school

Our Year 9 students have been actively developing essential laboratory skills through hands-on learning experiences. They have gained confidence in safely handling scientific equipment and following correct lab procedures. As part of their studies, students explored key separation techniques such as filtration, chromatography, and dilution. They also learned how these methods are applied in real-world contexts—for example, filtration in water purification, chromatography in forensic science and food testing, and dilution in preparing medicines and solutions. These practical applications help students connect their classroom learning to everyday life and future scientific careers.

Our Year 10 students have been exploring the concept of forces and how they affect motion in everyday life. Through practical investigations, they examined the impact of different masses on force using a forcemeter, helping them understand the relationship between mass and the force required to move objects.

Students developed their experimental skills by conducting fair tests, recording accurate measurements, and analysing their results. They also connected their learning to real-life applications, such as how forces influence vehicle safety, lifting heavy objects, and sports performance.



Gaura Purnima at Hare Krishna School

This year's Gaura Purnima celebration at our school was a wonderful occasion. For the first time, we welcomed specialist teachers for both Drama and Music in our secondary school, and it was encouraging to see the progress students have made with their guidance in a short time.

The programme included bhajans, drama skits, and poems in glorification of Lord Caitanya. Each item reflected the students' effort, demonstrating growing confidence, creativity, and teamwork throughout the event.

It was a special occasion for the whole school community to gather and observe this day.



YEAR 4



YEAR 3



YEAR 5



YEAR 9



YEAR 9



YEAR 6



YEAR 6



YEAR 9



PRINCIPAL'S ADDRESS



YEAR 7

Year 12 trip to Hamilton Gardens

On Friday, the 27th of February, the year 12 English students went on an educational trip to the Hamilton Gardens.

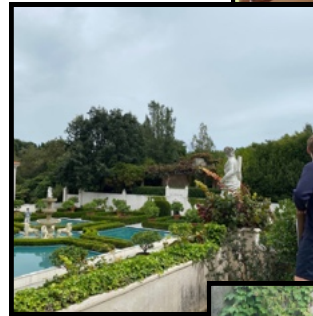
The purpose of this trip was to visit the Mansfield Garden, which is based on a story by Katherine Mansfield, a New Zealand Modernist short story writer that this year's English class has been studying. This garden recreates the setting of 'The Garden Party', including the tennis courts set up with food and a band ready to start the party. There is also a house inspired by Mansfield's childhood home in Wellington. All of these beautifully crafted replicas were surrounded by dahlias, roses and more of New Zealand's exquisite flora.

Once we arrived, we spent time in the Mansfield Garden immersing ourselves by exploring the delicately crafted house, writing about sculpted flora and putting ourselves into the perspectives of characters as they arrived at the party. After this we got a chance to explore the other gardens and find a quiet place to write. This gave us a chance to focus on our writing while being inspired by the beautifully flourishing gardens.

We ventured into many gardens, such as the Ancient Egyptian Garden full of exquisitely painted walls, delicately winding grape vines and the intricate cat statues and the Sustainable Background Garden, which emphasised the importance of a healthy, sustainable lifestyle by showing how a simple garden can be transformed into a year-round source of nutrition and diversity. After this, we explored the other gardens, including the Chinese Scholars' Garden full of bamboo groves, koi fish and sturdy bright red bridges, the Indian CharBagh Garden covered in bright, sweet-smelling marigolds and intricately tiled floors and the Japanese Garden of Contemplation with a gently raked pebble garden and strong bonsai trees.

Overall, this trip provided us with an abundance of inspiration and material for our writing while also immersing us deeper into the story of 'The Garden Party.'

LaLita K. Lane (Year 12)





Coming Together for Peace



This term, students from Years 9 to 12 took part in a Kirtan Mela at the Hare Krishna Temple. It was a special event where we came together to sing kirtan.

The room was filled with the sound of chanting, clapping, and instruments like the mridanga and kartals. It was a nice sight to see everyone sitting together, smiling and joining in. As the kirtan got louder, I could feel the energy and excitement in the room. The smell of flowers and incense in the school temple added a peaceful and spiritual feeling. At the end, we shared prasadam, and the taste of the food made the experience even better.

At first, some of us were shy, but as time went on, more people joined in and felt confident. By the end, some even got up and danced, which made the atmosphere even more joyful and energetic. Many said that they felt very happy and peaceful after the kirtan.

This Kirtan Mela was also important because it was a way to pray for peace, especially with the conflict happening in the world right now involving countries like Iran and Israel. It helped us think about others and send positive thoughts.

The event connected to our sastra learning and showed us how kirtan can be practiced in real life.

Overall, it was a fun and meaningful experience that brought everyone together.

By Keerthana Kishore (Year 9)



KIRTAN LEAD BY ARNAV



KIRTAN LEAD BY SIYONA



KIRTAN LEAD BY AWA, NISHITHA AND MILA



KIRTAN LEAD BY NISHITHA

Navadvipa Mandala Parikrama



On Saturday, February 21st, many of us from Year 9 stepped out to our usual weekend routines to participate in the Sri Navadvipa Dham Parikrama. This event, hosted by the ISKCON temple, was an incredible opportunity for us to engage with the local community and explore the spiritual heritage of the nine islands.

Our involvement was organized by Kirti Mataji, our Year 9 Drama teacher, who helped us contribute to this festival. It was a long but rewarding day which required lots of practice. At last, this performance was put together by Yr 9 Drama class and some of the Yr 10's for their participation.

The day started with high energy. We arrived early to get ready and ensure everyone was prepared. At 1:15 pm, we moved straight from our practice session to the performance to present our drama on Godrumadvipa.

Our play focused on the island of Godrumadvipa, which represents the process of Kirtanam or glorification. We performed the pastimes of the Surabhi Cow and Indradeva, centered around Lord Krishna lifting Govardhan Hill. Portraying them on earth where King Indra offers his prayers to The great desire cow - Surabhi, she then helps Indradeva ask for forgiveness, seeing the story come to life in front of all the devotees was a highlight for all of us.

Following our performance, we joined the rest of the event for the scheduled walk. The experience of Parikrama is all about the journey, and the schedule kept us moving. We circled around the Radha Giridhari Temple, watching many amazing performances and their contributions to teach us about Navadvipa Dham.

A special thank you to our Drama teacher, Kirti Kumari Mataji and to the ISKCON temple for hosting us. It was a day of hard work and spiritual contribution, Navadvipa Dhamaki Jai!

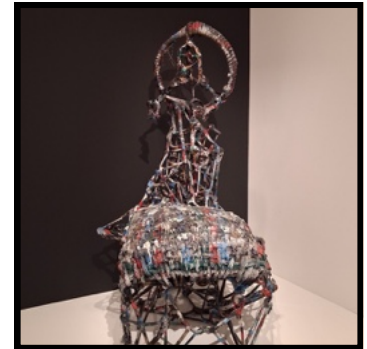
By Yashika Bhalla (Year 9)

ART TR IP TO THE AUCKLAND ART GALLERY

This term , the year 11 and 12 art students were given the opportunity to visit the "Pop to Present" exhibition at the Auckland Art Gallery. As we entered the art gallery, all the walls were covered with extravagant pieces by many famous painters and sculptors. We were presented with a range of art styles ranging from abstraction, minimalism, pattern and decoration to hyperrealism and sculpted constructions. Although quite short, this trip was away to expand our knowledge of the art world as we are learning about the wide-ranging history of art, artists and their styles. The gallery was so silent the only thing that could be heard was the sound of footsteps echoing through the halls and the muffled chatter of visitors. We were astonished to see the various art styles presented by countless renowned artists. Visiting the art gallery was a wonderful and educational experience for us art students doing NCEA levels 1 and 2, to gain a wider perspective of various art forms and techniques. This truly helps the year 11 and 12 art students to gain a better understanding of the history of art and how art has been drastically changed and influenced over time.



By Lakshminanda Kalarikka | Year 11



MASSEY NORTHWEST SCHOOL'S Art Exhibition

Nor~~th~~west Shopping Cen
Monday, 18 May to 2 June
The theme of this exhibition



ME
WE



Please show your support for Karioke School by visiting
Thank you!

Social Science Trip to the Museum

Throughout Term 1, Year 9 and 10 students have been delving deep into New Zealand's participation in the First World War. We learnt about Māori involvement, the impact of New Zealand nurses, civilians' contribution to the war effort, and explored the roles New Zealand soldiers played in various battles throughout World War I.

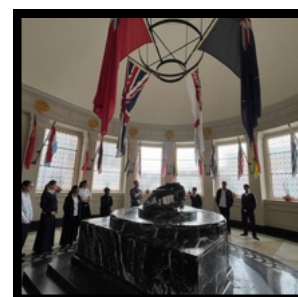
To conclude the topic, we visited the Auckland War Memorial Museum. There, a knowledgeable member of the museum staff guided us through several galleries that exhibited aspects of the First World War.

We began our tour in the timeline room, where we discussed the beginning of the war. From there, we were lead into the World War One Hall of Memories. On the panels covering the walls, the names of New Zealanders from the Auckland Province who died in the First World War were inscribed. In the World War One Sanctuary, we addressed the significance of the shrine, the flags, and the rosemary plants placed around the room.

Next, our guide lead our class to another hall where we explored artifacts used by soldiers and nurses between 1914 and 1918. We examined uniforms, weapons, medical booklets, letters, and other items that were used during this era.

This museum trip gave us students a very special hands-on opportunity to conclude this term's area of learning. It offered us a glimpse into the past and allowed us to better understand what people in this time had to endure.

Krishna Lila Stansfield
Year 10 Student



Term 2, 2026 Events

Term dates-Mon 20th April-Fri 3rd July

Public holidays in Term 2: Anzac Day - 27th April
King's Birthday - 1st June

Exams in Term 2-NCEA Literacy and Numeracy co-requisite exams for Years 10 and 11

Vaisnava Calendar Events

Nrsimha Caturdasi- Thursday 30th April
Panihati Cida Dah i Festival- Saturday 27th June

DONATIONS



SUN SAFETY N TERM 1

From the time in the 60s to the 2000s, we must be wearing a sun hat and holding up a sign. Prestidges School has been a part of the sun safety campaign since 2007.

HARE KRISHNA SCHOOL Uniform

You are now able to buy both Hare Krishna school junior and the new senior school uniform from Prestidges (formerly Elizabeth Michael Uniforms) at 65 New North Rd, Eden Terrace or order online 24/7!

To shop online 24/7. Simply visit

www.prestidges.co.nz and register for Hare Krishna School by entering the school code **HK195**. We can courier to you or you can select pick up from the Prestidges, 65 New North Rd. We are open:

Mon - Thurs 9.00am - 5.00pm

Fri 9.00am - 4.00pm

Sat 9.00am - 1.00pm

UNIFORM DETAILS

Junior Uniform - years 1-8 - boys and girls

Senior Uniform - years 9-13 - boys and girls

Plus there are some all of school items listed under Accessories

A new Sports uniform has been introduced and this can be worn by both junior and senior students. Categorised under SPORTS you will find:

General Sports uniform - Navy PE top and matching navy PE shorts

House Tees - these are available in all house colours: red, green, blue and white

PRESTIDGES
SCHOOLWEAR
FORMERLY ELIZABETH MICHAEL UNIFORMS

65 New North Road, Eden Terrace, Auckland 1021
P: 09 358 1680 • uniforms@prestidges.co.nz • www.prestidges.co.nz

HKS Lunch Program



FRIDAY FEAST