



YEARS 1 - 13
PROSPECTUS



FROM THE PRINCIPAL

Hare Krishna, Susvāgatam, Welcome to Hare Krishna School.

Hare Krishna School is a state-integrated composite school, providing education from Year 1 through to Year 13. We are privileged to partner with families and whānau to support young people in their academic, social, emotional, and spiritual growth.

Our vision is: To empower every child to discover their extraordinary potential through their connection with Krishna. We believe every child is unique, with individual gifts, talents and strengths that can flourish within a supportive and purposeful learning environment.

Our dedicated staff provide high-quality teaching and learning that challenges students to strive for excellence while developing curiosity, resilience and a lifelong love of learning. Alongside strong academic foundations, we cultivate character, compassion, integrity and a spirit of service through the teachings and values of the Gauḍīya Vaiṣṇava tradition, as presented by our Founder-Ācārya, His Divine Grace A.C. Bhaktivedanta Swami Prabhupāda.

Krishna consciousness is woven naturally throughout school life. Through śāstra study, prayer, kīrtana, Sanskrit, festivals and devotional service, students deepen their understanding of their spiritual identity and relationship with Krishna, developing the wisdom and character to use their knowledge well.

As a Year 1–13 school, we have the privilege of accompanying students through much of their educational journey. Our close-knit community enables strong relationships between students, teachers and whānau, while older students have meaningful opportunities to lead, serve and inspire others.

As students progress through secondary school, learning becomes increasingly personalised, preparing them for NCEA and purposeful pathways beyond school.

Our values of Wisdom, Respect and Joy shape how we learn, serve and relate to one another. I warmly invite you to visit Hare Krishna School and experience our unique learning community.

Dharma-setu Dāsa BEd, MEd (Leadership)
Principal | Tumuaki



PASTORAL CARE

At Hare Krishna School, every student should feel known, valued and supported. Homeroom teachers provide an important point of connection for students and whānau, working alongside our pastoral care team, including our Learning Support Coordinator and Guidance Counsellor. Our close-knit school community enables us to know students individually and to provide timely support for their learning, well-being, and social and emotional needs.

SPORT / MUSIC / CULTURE

Students are encouraged to participate fully in the wider life of the school. Physical Education, sport, music, drama, visual arts and cultural activities provide opportunities for students to discover new interests, develop confidence and learn to work with others.

Sport and outdoor learning encourage fitness, resilience, teamwork and healthy challenge. Students participate in school and inter-school sporting opportunities, while camps and outdoor experiences extend learning beyond the classroom.

Music has a particularly important place within our school culture. Students experience both musical learning and the devotional tradition of kīrtana, providing opportunities to develop musical ability while participating in an important expression of our special character.





KRISHNA BHAKTI THE HEART OF OUR SCHOOL

Krishna consciousness is at the heart of Hare Krishna School. Students participate in a rich devotional culture that includes prayer, kīrtana, study of sacred texts, Sanskrit, festivals and service.

Through these experiences, students explore enduring questions about identity, purpose, relationships, responsibility and the nature of the world. We seek to help students develop knowledge alongside character, recognising that education reaches its highest purpose when knowledge is used wisely and in service of others.

ACADEMIC LEARNING

We provide a broad and balanced education designed to give students strong foundations while preparing them for increasingly specialised learning.

Teaching is guided by the New Zealand Curriculum and informed by evidence about how students learn. We place particular importance on explicit teaching, secure foundational knowledge, regular practice and purposeful opportunities to apply learning.

As students progress through the school, specialist teaching becomes increasingly important. Secondary students develop deeper subject knowledge and prepare for NCEA qualifications and future pathways.

Our senior programme combines subjects taught at Hare Krishna School with additional learning available through Te Kura where appropriate. This enables us to provide personalised programmes while retaining the pastoral care and close relationships of a smaller school.

Career education and individual guidance help students make informed decisions about subjects, tertiary study, vocational training and employment.

LEARNING WITH PURPOSE

Our approach to education recognises that knowledge carries responsibility. Students are encouraged to develop curiosity, perseverance, humility and a desire to use their abilities constructively.

Śrīla Prabhupāda emphasised education that develops both knowledge and character. Our aspiration is therefore for students to leave Hare Krishna School academically prepared, spiritually grounded and ready to contribute positively to their families, communities and the wider world.



ACADEMIC PROGRAMME: OVERVIEW

YEARS 1–6

The primary years establish strong foundations for future learning. Students develop essential knowledge and skills across English, Mathematics and Statistics, Science, Social Sciences, Health and Physical Education, Technology and the Arts. Explicit teaching and carefully sequenced learning help children build confidence and independence. Sanskrit, śāstra study, kīrtana, prayer and service enrich the curriculum and ensure our special character is experienced throughout everyday school life.

YEARS 7–8

The intermediate years provide a bridge between primary and secondary education. Students experience increasing specialist teaching while retaining the pastoral support of a homeroom. Learning becomes broader and more demanding, encouraging greater independence, organisation and responsibility. Students continue their spiritual studies while developing the knowledge and learning habits needed for successful secondary education.

YEARS 9–10

Junior high school students undertake a broad secondary curriculum including English, Mathematics, Science, Social Sciences, Health and Physical Education, Religious Studies (Sastra) and a range of specialist learning experiences. These years consolidate essential knowledge while preparing students for national secondary school qualifications. Students develop greater independence and begin considering future subject choices, interests and possible pathways.

YEAR 11

Senior high school students begin their formal NCEA qualification pathway. Programmes combine core learning with subject choices appropriate to students' strengths, interests and future goals. Literacy and numeracy remain important priorities. Students receive individual guidance to help them understand how subject choices and achievement contribute towards future NCEA qualifications and pathways.

YEAR 12

At NCEA Level 2, programmes become increasingly personalised. Students select subjects according to their strengths, interests and intended pathways. Subjects taught at school are supplemented, where appropriate, through Te Kura, giving students access to a wider range of learning opportunities. Career guidance helps students investigate tertiary study, training, apprenticeships and employment pathways.

YEAR 13

Year 13 students follow highly individualised programmes designed around NCEA Level 3, University Entrance and their intended next steps. Students may combine subjects taught at Hare Krishna School with Te Kura courses and other pathway opportunities. Individual career conferences and academic guidance help each student develop a purposeful transition towards tertiary education, training, employment and meaningful service.



YEARS 9–10

	YEAR 9	YEAR 10
THE ARTS	• Art • Drama • Music	• Art • Drama • Music
ENGLISH	• English	• English
HEALTH AND PHYSICAL EDUCATION	• Health • Physical Education	• Health • Physical Education
LANGUAGES	• Sanskrit	• Sanskrit
MATHEMATICS	• Mathematics	• Mathematics
SCIENCES	• Science	• Science
SOCIAL SCIENCES	• Social Studies	• Social Studies
TECHNOLOGY	• Digital Technology • Hard Materials & Technology • Design & Visual Communication	• Digital Technology • Hard Materials & Technology • Design & Visual Communication



YEARS 11-13

	NCEA LEVEL 1	NCEA LEVEL 2	NCEA LEVEL 3
THE ARTS	• Art (Painting) • Art (Design & Photography) • Music*	• Art (Painting) • Art (Design & Photography) • Music*	• Art (Painting) • Art (Design & Photography) • Music*
ENGLISH	• English	• English	• English
HEALTH AND PHYSICAL EDUCATION	• Health • Physical Education (includes Outdoor Education)	• Health • Physical Education (includes Outdoor Education)	• Health • Physical Education (includes Outdoor Education)
LANGUAGES	• Individualised online learning through Te Kura	• Individualised online learning through Te Kura	• Individualised online learning through Te Kura
MATHEMATICS	• Mathematics	• Mathematics with Statistics • Mathematics with Calculus	• Mathematics with Statistics • Mathematics with Calculus
SCIENCES	• Science	• Biology • Chemistry • Physics	• Biology • Chemistry • Physics
SOCIAL SCIENCES	• Geography • Religious Studies	• Geography • Religious Studies • Psychology • Additional subject courses available through Te Kura	• Geography • Psychology • Additional subject courses available through Te Kura
TECHNOLOGY	• Digital Technology • Design & Visual Communication • Hard Materials	• Digital Technology • Design & Visual Communication • Hard Materials	• Digital Technology • Design & Visual Communication • Hard Materials

*Individual programmes available with online learning (Te Kura); Language learning through Te Kura will depend on the student’s prior learning in the language; Additional Te Kura subjects available for students who demonstrate the required agency and capacity for self-directed learning.





SENIOR PATHWAYS

TE KURA

Our partnership with Te Kura allows senior students to take subjects that may not be available at our school. These Te Kura subjects are incorporated into the students' timetables as supervised study periods. School staff provide support to help students manage their programmes and track their progress.

STAR

STAR provides senior students with opportunities to experience tertiary and vocational learning while still at school. Short courses can help students explore possible careers, develop practical skills and gain credits towards NCEA. Programmes are selected according to student interests, needs and future pathways.

CAREERS AND PATHWAYS

Career education helps students connect their learning at school with future study, training and employment. Senior students explore careers with our dedicated careers coordinator, using resources including Tahatū and Path Finder, and investigate qualifications, recommended school subjects, tertiary programmes, apprenticeships, and employment opportunities.

Individual career conferences encourage students to reflect on their strengths, interests, values and longer-term goals before developing realistic pathways beyond school.

DUKE OF EDINBURGH'S AWARD

The Duke of Edinburgh's Award provides students with an internationally recognised framework for personal development. Through voluntary service, physical recreation, skill development and adventurous journeys, students learn perseverance, responsibility, teamwork and leadership while setting and achieving meaningful personal goals.

SPORT AND OUTDOOR EDUCATION

Physical activity and outdoor learning are important parts of school life. Students participate in Physical Education, sporting activities and opportunities to represent the school.

Outdoor experiences and camps encourage students to develop resilience, confidence, cooperation and an appreciation of the natural environment of Aotearoa New Zealand. These experiences complement classroom learning and provide valuable opportunities for students to serve, lead and support one another.

OUR VALUES

Our values express the qualities we seek to cultivate throughout school life.



WISDOM

Learning to understand ourselves, Krishna and the world, and applying knowledge thoughtfully.

RESPECT

Showing care and consideration for ourselves, others, our environment and our relationship with Krishna.



JOY

Approaching learning, relationships and service with gratitude, enthusiasm and a positive spirit.

TOGETHER, WISDOM, RESPECT AND JOY SUPPORT OUR VISION

To empower every child to discover their extraordinary potential through their connection with Krishna.





STUDENT LEADERSHIP

Leadership at Hare Krishna School is understood as an opportunity to serve. Students are encouraged to accept responsibility, support younger students and contribute positively to school life.

Senior students have opportunities to lead assemblies, activities, devotional programmes and other school events. Through leadership and service, students develop confidence, communication skills, responsibility, and an understanding that good leadership begins with good character.

UNIFORM

Our school uniform creates a shared sense of identity and belonging. Students are expected to wear the correct uniform neatly and with pride. Details of uniform requirements, including the appropriate uniform for different year levels, are provided in the Parent Handbook and through the school office.

SCHOOL TRANSPORT

School bus services support families travelling from a number of areas across Auckland. Routes, stops, and availability may change based on demand. Families considering enrolment are encouraged to contact the school office for current information about school transport and available routes.

COMMUNICATION WITH WHĀNAU

Strong communication between school and home is an important part of supporting student success. Families receive regular school communications and information about learning, events and school activities through our digital platforms.

Parents and caregivers are encouraged to maintain regular contact with teachers and to speak with us whenever they have questions about their child's learning or well-being.

SCHOOL BOARD

The School Board is responsible for the governance of Hare Krishna School and works with the Principal to provide strategic direction for the school. As a state-integrated school, our governance also supports the preservation and strengthening of the school's special character.

The Board focuses on student achievement and well-being, strategic planning, policy, stewardship of resources and ensuring the school meets its legislative responsibilities.

REPORTING PROGRESS

Parents and caregivers receive regular information about their child's learning and progress. Formal reporting is complemented by opportunities to meet teachers and discuss achievement, next steps and well-being.

We value an open partnership with whānau and encourage parents to contact teachers whenever they have questions or information that may help us better support their child.

NCEA EXAMINATIONS

Senior students complete internal and external assessment towards the National Certificate of Educational Achievement (NCEA). Hare Krishna School is an NZQA examination centre, enabling students to complete their end-of-year examinations within their own school environment.

Students receive guidance throughout the year to help them understand assessment requirements, manage deadlines and prepare effectively for external examinations.

STAY CONNECTED

School notices, events, learning information and community updates are shared regularly with families through our school communication channels.

Prospective families are warmly encouraged to explore our website and contact the school office to arrange a visit. Meeting our teachers and students and experiencing the school's atmosphere is often the best way to understand what makes Hare Krishna School distinctive.





CONTACT

Hare Krishna School
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Aotearoa New Zealand

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www.harekrishna.school.nz

Years 1–13

For enrolment enquiries, school visits,
transport information and further information,
please contact the school office.

OUR VISION

To empower every child to discover their
extraordinary potential through their connection with Krishna.

WISDOM • RESPECT • JOY

