TERM 3, 2026

SCHOOL NEWSLETTER

" If the children are given a Krishna Conscious education from early childhood, then there is great hope for the future of the world"~A.C Bhaktivedanta Swami Prabhupada





"Everything should be done on the basis of love. Strictness is not very good. The students should act out of love, that is wanted". ~Srila Prabhupada

Visit "Seesaw" to get all the updates, notifications and your child's learning stories

Please follow our "Parents of the Hare Krishna School" FB page for pictures, notices and more.

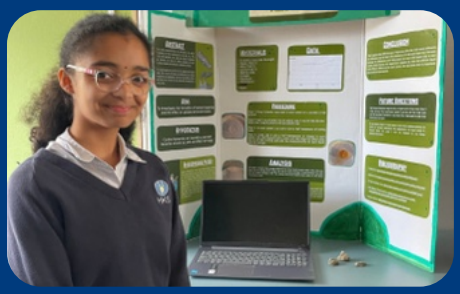
SNEAK PEEK OF WHAT'S INSIDE:

TERM HIGHLIGHTS AT HKS



School Board's Update

Find the update from our School's Board of Trustees on Pg. 3



High School Science Fair

We held a science fair at Hare Krishna School this term and the winners went to regionals. See more on Pg. 11



Janmastami at HKS

We celebrated Janmastami as a whole school this term. You can see more on this on Pg. 16

PRINCIPAL'S MESSAGE



Hare Krishna dear parents and whānau,

As we come to the end of Term 3, I am grateful for the many successes and positive moments we have shared as a school community.
This term, we had the great fortune of celebrating our major Vaiṣṇava festivals. Thank you to everyone who joined us for our school Janmāṣṭam ī celebration. Your presence and participation make these occasions so special for our students and wider school community.

We also have some wonderful achievements to celebrate. Our Intermediate and High School students eagerly participated in our Science Fair, with our finalists going on to represent Hare Krishna School at the interschool Science Fair alongside students from schools across Auckland. We are especially proud of our Year 10 students, Nadia and Krishna Lila, who achieved first place in their category! This is a remarkable accomplishment and a wonderful reflection of the growing strength of science learning at our school. Congratulations to them and to all our students who took part.

This term also marks another significant milestone in our secondary school's development: the opening of our new science laboratory classroom. The facility includes a dedicated chemical storage area and teacher workroom, providing a purpose-built environment for practical science learning. Alongside the laboratory, we have opened an additional secondary classroom to support our growing High School. These new facilities represent an important investment in our students' future as we continue to develop our Year 9–13 programme.
In our Primary School, Angelo, from the Jagannātha class, achieved second place in the interschool speech competition—a fantastic achievement reflecting his hard work and dedication. All six of our Hare Krishna School finalists also delivered thoughtful and impactful speeches in our in-school competition. I am very proud of the courage and creativity they demonstrated.

Our teachers continue to work with great dedication, supporting students who benefit from additional help through our acceleration programmes, and we are seeing genuine progress and growth. Our teachers are also engaging wholeheartedly with the new New Zealand Curriculum, investing significant time and effort to ensure they are well prepared to facilitate visible learning for our students.
This term has also marked the beginning of enrolment meetings for students joining us next year. It is exciting to see our school whānau continue to grow, and I look forward to welcoming new students and families into our community.

As we look back on the term, we have much to be grateful for. Our growth in facilities, learning opportunities and student achievement is important, but at the heart of our school remains our special character and our aspiration to help every child discover their extraordinary potential through their connection with Krishna.
I hope you all enjoy a well-deserved and restful holiday. Thank you for your ongoing support and trust in our school. It is a privilege to serve this wonderful community.

Yours in service,
Dharma-setu Dāsa
Principal

HARE KRISHNA SCHOOL

Board of Trustees Update

Hare Krishna, dear parents, caregivers and whānau,
As we come to the end of another wonderful term, the Board would like to thank our students, staff, volunteers and families for the care, enthusiasm and support that make our school community so special.
Term 3 has been very busy filled with learning, growth, joyous festivals and celebration. It was especially heartening to see so many families come together for the Janmashtami celebrations. The student performances were very well received and were a beautiful reflection of the confidence, devotion and talents of our tamariki. Our special character continues to shine through daily devotional activities, Śāstra learning, service and the strong values that underpin school life.

One of the highlights this year has been the introduction of our new secondary school classrooms. It has been wonderful to see these learning spaces come to life, providing students with a dedicated environment to support the continued growth of our Years 9–13 programme. We have received very positive feedback from students, who are enjoying the new facilities, and these classrooms are an important step in supporting the school's future development and expanding secondary pathways.

The Board is pleased with the positive progress being made across the school. Mid-year achievement results show many students are achieving well, particularly in the middle and secondary year levels. Strong results in mathematics, reading and Śāstra learning reflect the hard work of our students and teachers. Where additional support is needed, the school has already put plans in place to help every child continue to grow and succeed.
We are also delighted to see continued improvement in attendance. Regular attendance reached 82% in Term 2, a significant improvement on the previous year and above the Government target. This achievement reflects the strong partnership between families and the school, and we thank parents for their ongoing support in helping students attend and thrive.

Looking ahead, exciting planning continues for the future of the school. Work is progressing on expanding our senior secondary pathways through to Year 13, and a new school prospectus and website have been completed to better showcase the unique educational journey offered at Hare Krishna School.
Behind the scenes, the Board continues to focus on maintaining a strong and sustainable school for the future. This includes overseeing property, transport and financial planning, while ensuring resources remain focused on supporting high-quality teaching, student wellbeing and our special character.

Most importantly, we would like to express our sincere gratitude to our principal, teachers and staff for their dedication and care, and to our families for the trust and partnership you place in the school. Together, we are creating a community where students can flourish academically, socially, emotionally and spiritually.

We wish everyone a safe, restful and spiritually uplifting term break and look forward to welcoming everyone back for another successful term.

Yours in service,
Hare Krishna School Board of Trustees

Curriculum Highlights

Primary School



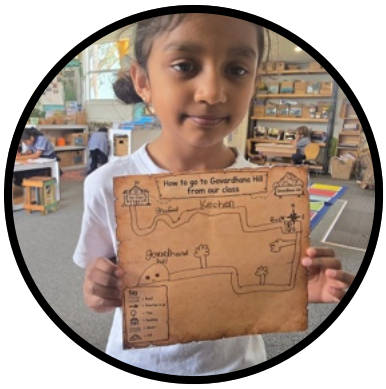
Year 1

Year One have been enjoying lots of hands-on mathematical learning this term. Alongside using practical materials to deepen their understanding of numbers to 20, and addition and subtraction, Bal Gopal class have been learning to compare and measure objects by weight, height, length and volume.

We measured, compared and recorded the length of classroom objects using non-standard units such as paperclips and cubes, as well as learning how to use a ruler. We also used balance scales to explore weight, gaining practical experience of balancing two objects to make equal weights and discovering that an object's size does not always determine its weight.

Year 2

In Social Sciences, the students in Krsna-Balaram class have been learning how maps help us understand places and find our way from one place to another. We first learn how to use a compass and identify north, south, east and west. The students then had a lunchtime mission to work out how to get from our classroom to Govardhana Hill. As they walked, they focused on left and right, compass directions and important landmarks along the way. The students used what they had observed to draw their first draft map. The next day, they took their maps outside and walked the journey again, checking their directions and landmarks and making any changes needed. They then used their edited drafts to create their final maps on brown map paper. Through this learning, the students are beginning to understand how maps represent real places and how landmarks, symbols and directions can help us locate places and plan a journey.





Year 3

In Mathematics, students have been learning about fractions. We used apples as a practical way to explore how a whole can be divided into equal parts. After our learning, we enjoyed sharing the delicious fruit prasadam!

Students also explored the many ways fractions are used in everyday life. This connected beautifully with our instructional writing, where many students wrote their own recipes using measurements such as ¼ cup and ¼ teaspoon.

It was wonderful to see students making meaningful connections between their learning and real-life experiences.

Year 4

For Social Sciences this term, our Year 4 students have been exploring the fascinating landforms of Aotearoa New Zealand. They learned how tectonic plates shape our landscape and investigated the three types of rocks and the rock cycle. Each student then chose a New Zealand landform to research, discovering how it was formed and locating it on a map of Aotearoa. They drew their own maps and labelled diagrams to explain their landform before presenting their creative and informative posters to the class. It has been wonderful to see the students develop their geographical knowledge, research skills and confidence in presenting their learning.



Curriculum Highlights

Primary School Continued

Year 5

This term has been a wonderful and enriching time for our Year 5 students. In Science, they explored the fascinating world of rainforests, learning about their layers, unique plants and animals, and the importance of protecting these precious ecosystems. The students also investigated plant reproduction, learning how plants grow, produce flowers and seeds, and continue their life cycle.

In English, the students developed their speaking, listening, reading and writing skills. They planned, drafted and edited well-written persuasive speeches, learning how to share their opinions clearly and support them with strong reasons and evidence. They showed great courage and confidence when participating in our in-school speech competition, demonstrating their ability to speak clearly and engage an audience.





Year 6

In term 3, Year 6 Jagannatha students have strengthened their oral language skills while making steady progress in writing persuasive speeches. They have learned to organise ideas, use evidence, and develop convincing arguments before presenting them clearly and confidently to an audience.

Students also used drama to share spiritual messages, portraying Lord Balarama, Śrīla Prabhupāda, and other characters. Their performances showed how Lord Balarama gives strength to serve Kṛṣṇa and how Śrīla Prabhupāda helped people overcome greed through chanting and sharing the Holy Names.

Through these learning experiences, students have grown in confidence, improved their writing, speaking, listening, and presentation skills while practising humility, self-control, and service-minded respectful communication in keeping with Śrīla Prabhupāda's teachings.

Outdoor Classroom and Art in Primary School

This term, our primary students got creative outdoors! They designed colorful stained glass windows with glue and paint, made inventive marble-and-foil vehicles (some shaped like animals), and pressed leaves and flowers into clay pendants. Students also enjoyed drawing bugs and aliens for storytelling, and created their own pirate maps as part of outdoor classroom adventures. These hands-on projects encouraged creativity, exploration, and fun!



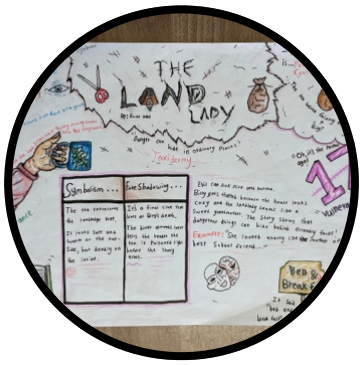


Primary School PE

In term 3 during PE classes we focused on gymnastics and winter sports. Students mastered forward rolls, bridges and tables, and made good progress with cartwheels and hand stands. The children enjoyed playing basketball, football, hockey and rippa rugby. Amazing teamwork lead to lots of fun and friendly competition.

Curriculum Highlights

Intermediate & High School Subjects



Year 8 English: Suspense, Shock and Storytelling
Our Year 8 students were on the edge of their seats as they read Roald Dahl's The Landlady. The suspense was so intense that spontaneous gasps, exclamations and reactions erupted around the classroom as the mystery unfolded!

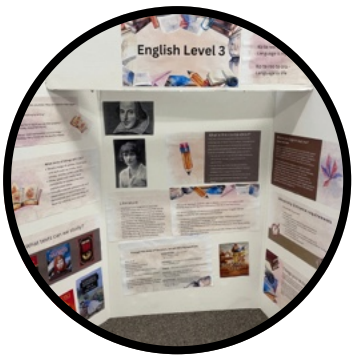
After reading, students explored how Dahl carefully builds suspense, tension, mood and irony, before creating creative one-pager projects that captured their understanding of the story's key ideas and literary features.

It was wonderful to see students not only analysing the text, but experiencing the power of storytelling first-hand, proof that a great story can make you laugh, think, question.. and sometimes hold your breath until the very last line.

English in Senior School
Year 10 English
A highlight this term has been writing dystopian genre stories. Students were familiar with the features of the dystopian genre from their literature study in Term 2. This term it was their turn to apply their knowledge in a creative way. Students were able to apply their language skills to take their readers on a journey to fascinating dystopian worlds in their stories!



Year 11 English
Students have been learning to express their thoughts and feelings on a topic of interest in a piece of opinion writing or share a personal memory in a piece of creative writing. Students have learned how to use language to persuade or entertain an audience, how to organise their ideas and edit their writing.



Year 12 English
Students have been learning to use language and their senses to create meaning and effect in their writing. They have been polishing a letter or diary entry and have written a literature essay based on Mansfield's short story 'The Garden Party' for their portfolio. In the process, students have studied the features of literature essays and how to structure ideas effectively.

Curriculum Highlights

Intermediate & High School Subjects



Year 7 and 8 Maths

Year 7s have worked on integers, position and movement, length and capacity and mental mathematical strategies this term. A highlight was seeing them become proficient in adding and subtracting negative numbers, and then applying this learning to the cartesian plane while translating, rotating and reflecting shapes. Students also explored how points on a cartesian plane are related, and how this relates to patterns and algebraic thinking.



Year 8s have worked hard this term on 3D shapes, integers, decimals, percentages, converting fractions to percentages, financial maths, proportion and ratio. Students have become confident applying percentages to real-world situations, and confidently converting decimals, fractions and percentages interchangeably.

Music

Year 9 have had an exciting term in music. All students have worked hard on their music-reading and piano playing, and used these skills to create beautiful compositions using digital notation software.

A second highlight has been our end-of-term group performances, where students have been rehearsing and performing a song in small bands. It has been wonderful to see their learning put into action.



Health

This term the year 8s have explored drug and alcohol education in health education lessons. They examined health effects of drugs and alcohol, smoking and vaping, and how to make good choices in various situations including peer pressure. Students practiced using assertive communication to state healthy choices, and enacted scenarios and role play around this. We finished the unit by looking at personal values, and how personal goals and values can give us a strong foundation to make positive life choices.



Curriculum Highlights

Intermediate and High School Subjects



High School Sastra Studies
Year 9/10: Sastra Purport Study & Analysis. and Essays:

This term, Year 9 and 10 students have undertaken an in-depth study of all the purports from Bhagavad-gītā Chapters 7, 8 and 9, exploring important philosophical truths as explained by Śrīla Prabhupāda.

As Śrīla Prabhupāda taught, "Books are the basis." Through this deep study, students have strengthened their sambandha—their understanding of their relationship with Kṛṣṇa—and developed a deeper understanding of why we practise Kṛṣṇa consciousness. They also wrote extended reflections of up to five pages exploring key philosophical ideas, including "sa vai puṁsāṁ paro dharmo…", a foundational verse describing the highest purpose of human life: developing loving devotion to the Supreme Lord. This term has been a valuable opportunity for our students to connect more deeply with Śrīla Prabhupāda and the purpose behind their spiritual practices.







Year 7 Drama Class

Our Year 7 students brought the beautiful story of Śrī Mādhavendra Purī and Gopāla to life in a wonderful 35-minute musical production for Janmashtami.

Through acting, dance, singing and enthusiastic ensemble work, the students poured so much time, energy and devotion into sharing this inspiring pastime. The production was beautifully received by our parents and school community, who appreciated both the students' hard work and the devotional spirit of the performance.

Most importantly, the experience gave our students a wonderful opportunity to deepen their appreciation for Śrī Mādhavendra Purī and develop their own devotion while joyfully serving together.

Well done, Year 7, on a truly mind blowing and inspiring drama production!

Curriculum Highlights

Intermediate and High School Subjects

Year 8 Social Sciences

Year 8 has been learning about natural hazards, exploring what causes them, how they are measured, and how communities can prepare and respond. They investigated the Christchurch Earthquake and Cyclone Gabrielle, examining their impacts on people, communities and the environment. Students also researched a range of natural hazards and shared their learning through engaging class presentations.



Year 7 Social Sciences

Our Year 7 students took their Geography learning beyond the classroom with a hands-on estuary field trip, led by REAL volunteer Janaki. Students explored the environment through mapping, photography, observations and small-group investigations, identifying physical and human features and recording evidence of geographical processes.

The trip gave students a valuable opportunity to experience the environment they have been studying, collect their own geographical evidence and connect classroom theory with the real world. Their findings will now be used to analyse and support their final assessment. What a great way to learn Geography first-hand!







Year 12 Biology:

Our Year 12 Biology students have been exploring the scientific perspective on genetic evolution and how populations can change over time. To make these ideas more practical, students used jellybeans as a model to represent different genetic variations within a population.

In this interactive activity, each jellybean colour represented a different allele or genetic trait within a simulated population. Students began by observing the diversity of jellybeans in their sample, mirroring the genetic variation found in real-life populations. They then simulated environmental changes, such as the introduction of a 'predator' that preferred certain colours, to observe how selective pressures can influence which traits become more or less common over successive generations.

Through repeated rounds, students tracked changes in the frequency of each jellybean colour, allowing them to see firsthand how natural selection can drive evolution by favouring certain traits. They discussed factors like genetic drift, bottleneck effects, and the importance of random mutations in introducing new variations.

By the end of the activity, students had a clearer understanding of how allele frequencies shift in response to environmental changes, and how these shifts underpin the process of evolution. This engaging, hands-on approach made complex biological concepts tangible and memorable, sparking lively discussion and deepening students' appreciation for the mechanisms that drive genetic diversity and evolution.

Curriculum Highlights

Intermediate and High School Subjects

Year 10 Science

Year 10 students actively participated in the Science Fair and achieved outstanding results, including winning the Science Fair. They developed their scientific investigation, teamwork, problem-solving, and communication skills through their projects. Students also explored acids, bases and pH investigating colour changes using indicators and developing their understanding of chemical reactions. During the Genetics unit, students built DNA models to understand the structure of DNA and carried out a hands-on DNA extraction from banana, connecting theoretical learning with practical scientific investigation.







Artwith Year 10

The Year 10 students embarked on an exciting exploration of mixed media art, combining both Gelliplate printing and linoprinting techniques to produce vibrant and dynamic collages. Drawing inspiration from the contemporary artist Manda Beeching, the students experimented with color, texture, and pattern to create unique compositions that showcase their creativity and developing technical skills.

Each collage is a reflection of the students' individual artistic voices, while also demonstrating their ability to incorporate influences from professional artists into their own work.

The results are a stunning collection of artworks that celebrate experimentation and the joy of printmaking.

Maths in Years 11 and 12

Year 11 Math students have focused on mastering essential skills in algebra, linear relationships, and numeric reasoning, providing a strong foundation for further studies. They have also applied trigonometry and geometric concepts to practical measurement and design problems, highlighting math's real-world relevance. In addition, students have explored data analysis and probability, learning to interpret trends and evaluate simple probabilities in everyday contexts.



Year 12 Math students are applying their knowledge of algebra, trigonometry, and calculus to real-world situations, deepening their understanding through practical contexts. To prepare for final assessments, they are completing practice tasks and mock exams to ensure readiness for end-of-year exams. The program also supports students in building strong foundations for future STEM studies or vocational training, tailoring pathways to suit their individual goals.

High School Science Fair

In Week 2 we held our biennial science fair at HKS. Students had been working on their projects for one to two terms, so it was a fantastic opportunity for them to show what they had learnt. There were 42 projects on display across Year 7 and 8, and 25 projects across Year 9 and 10.



1ST PLACE IN INTERSCHOOL COMPETITION

The judges were very impressed by the focus students showed and the genuine interest they had in their topics. Students from Years 1 to 6 came through to look at the displays, along with parents, and our students answered questions and presented their work to the judges throughout the day.



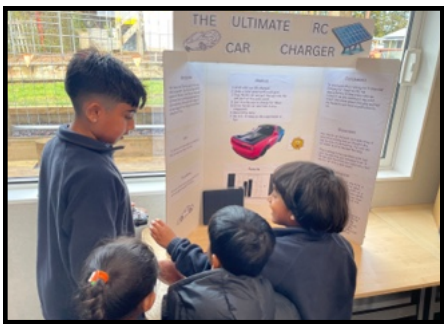
A big congratulations to our science fair winners and runners-up:

Year 7, first place: Dinanath Addie, Srinesh Thatupadi and Anant Bhatt
Year 7, second place: Aarohi Gone and Jiya Srivastava
Year 8, first place: Akhil Anand and Abhimanyu Desai
Year 8, second place: Het Raval, Dev Patel and Siddharth Vasist
Year 9, first place: Awa Lofley and Mila Hibberd
Year 9, second place: Keerthana Kishore
Year 10, first place: Nadia Lockie-Organ and Krishna Lila Stansfield

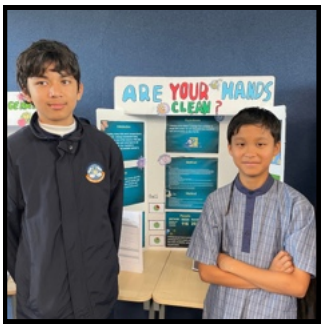


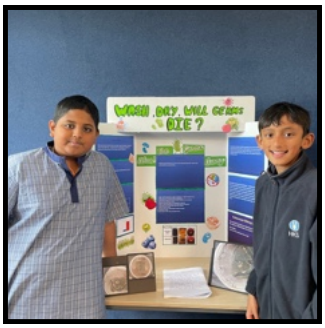
All first and second place-getters also earned the opportunity to represent our school at the inter-school competitions. A big kapai/ congratulations to everyone involved, especially Nadia and Krishna Lila for winning their category at the inter-school fair!



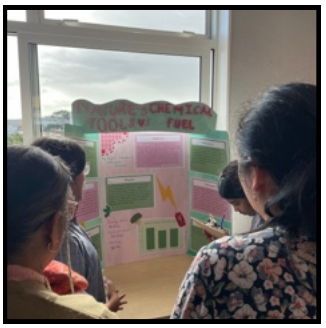












In-school Speech Competition

The Year 5 and 6 students recently showcased their public speaking talents in the annual in-school speech competition. Centered around the inspiring theme "Our Roots, Our Voice, Our Future," the competition encouraged students to reflect on their heritage, express their perspectives, and envision a brighter tomorrow. Over the course of three weeks, students engaged in a rigorous process of planning, writing, drafting, editing, and practising their persuasive speeches.
Each class selected representatives who demonstrated strong content, compelling delivery, and the ability to capture and hold the audience's attention. Ultimately, three students from Years 5 and 6 were chosen to compete in the school finals, impressing the judges with their thoughtful messages and confident presentation skills.

The highlight of the event was the announcement of the first place winner, who earned the opportunity to represent our school at the 2026 Northwest Speech Competition. We are proud to share that Angelo Egusquiza rose to the occasion and delivered his outstanding speech, "Care for All Living Beings," securing an impressive second place among participants from across the region.

Congratulations to Angelo and to all students who participated for their hard work, creativity, and dedication to developing their voices as young leaders.





Interschool candidates







Dharma prabhu with Angelo at the Interschool event









Lunchtimes at the Library







Lunchtimes at the Library, a Place to Read, Connect and Belong

At lunchtime, our library comes alive as a favourite place for students to unwind, explore and connect. Some settle into the peaceful atmosphere with a good book, while others discover new stories, solve puzzles together or simply enjoy time with friends.

It is also a wonderful space where friendships grow across year groups. Older students often read to younger children, creating special moments of connection and shared enjoyment. It is heartwarming to see students of different ages learning from one another and building relationships through books.

Our junior students especially enjoy exploring our pop-up book collection, while our dedicated Krishna-conscious section offers a beautiful selection of inspiring devotional picture books that encourage curiosity, reflection and a love of reading.

The library is open three lunchtimes each week, giving students plenty of opportunities to drop in and discover something new. Junior and intermediate students also have dedicated library time on Fridays. Our high school students have access to their own library, alongwith specialised Sastra and English libraries, providing spaces designed to nurture their interests and foster a lifelong love of reading.

More than just a place filled with books, our libraries are spaces where curiosity is sparked, friendships flourish and a love of learning grows.

School Clubs



CROCHET CLUB



CHESS CLUB



ART CLUB

This term, we've had a fantastic response to the new lunchtime clubs running on different days of the week. On Wednesdays, our high school art room comes alive as students from Year 5 and up join together for Crochet, Chess, and Calligraphy/Art Clubs. Monika Mataji and Camilla Mataji, who are passionate about these hobbies themselves, have been leading the way and sharing their skills with our students.

It's been wonderful to see these clubs become so popular. Older students often help the younger ones, and everyone is picking up new skills and interests. Whether it's the quiet focus of a chess game, the creativity of crochet, or the careful strokes of calligraphy, there's a real sense of community and fun. We look forward to seeing even more students get involved and try something new as the year goes on!





Lunchtime Sports & Student Achievement

Term 3 has been an exciting and active term for Hare Krishna School sport. Students have had opportunities to participate in lunchtime competitions, external events and specialised coaching. These activities have encouraged fitness, teamwork, discipline, friendship, confidence and sportsmanship while giving students more opportunities to enjoy physical activity.

Boys Football League 2026

The Boys Football League was successfully completed after two competitive rounds. Krishna Lions were crowned the 2026 champions, with Harinam United finishing runners-up. Krishna Lions and Harinam United both finished on 12 points, with Krishna Lions finishing ahead on goal difference. Prasiddha Khatri received the Golden Boot with 10 goals, Ivan Bezsmertnyi received the Golden Ball award, and Abhimanyu Desai received the Golden Glove award. Congratulations to every player who participated and represented their team with enthusiasm and commitment.



Tough Guy & Gal Challenge

Our students also represented Hare Krishna School in the Tough Guy & Gal Challenge. The event provided an exciting opportunity to challenge their fitness, determination and resilience through a demanding outdoor obstacle course. Students tackled muddy terrain and physical obstacles and demonstrated perseverance and a willingness to challenge themselves. Well done to all our participants for representing the school.

Volleyball Coaching – Year 9 & 10

Year 9 and Year 10 students participated in a dedicated volleyball coaching programme. The indoor session gave students an opportunity to develop important volleyball techniques, including serving, receiving, setting, movement and game awareness. Students were able to practise in a specialised sporting environment and build their confidence before applying these skills in school activities and competitions.









The Girls Football League 2026 featured Gopal Gopi's, Radhika Rangers, Sri Radha Strikers and Radharamani Queens. Matches took place on the last week of school and so the winners of that tournament will be shared at a later date.

These lunchtime leagues are about much more than winning. They provide students with regular opportunities to be active, develop leadership and communication skills, build friendships, learn discipline and demonstrate respect for teammates and opponents.

Volcanic Discovery Trip for Social Sciences

Our Year 8 students enjoyed a fantastic whole-day learning trip to Te Pane o Mataoho / Māngere Mountain, facilitated by Auckland Council, as part of their Social Sciences learning about natural hazards, volcanoes and earthquakes.



Students took part in a hands-on Volcanic Discovery programme, learning about Auckland's volcanic field, how volcanic eruptions shape the landscape, and how communities can prepare for and respond to volcanic and earthquake hazards. They explored the maunga on foot, walking around the primary and secondary craters and investigating the landscape, volcanic soils, lava flows and evidence of past eruptions.

The students also carried out practical experiments to investigate how lava flows and how different types of eruptions occur, allowing them to connect their classroom learning with real geological processes. Especially enjoyable were the educational games and activities that reinforced what students have been learning in class. The facilitators were very impressed with Year 8's knowledge of natural hazards and their enthusiastic participation throughout the day. Kapai, Year 8!



It was a wonderful day of exploration, practical learning and discovering the remarkable volcanic landscape right there in Tāmaki Makaurau!

Trip to the Civic Theatre with Years 7 & 8

Our Year 7 and 8 students enjoyed a special learning experience at the Civic Theatre, attending a screening of Restoring the Balance and the documentary How to Live on Earth. The experience connected beautifully with our learning in Science and Social Sciences, encouraging students to think about our relationship with the natural environment, human impact, sustainability, and how communities can work together to restore and protect our planet.

How to Live on Earth, presented by Benedict Cumberbatch, explores inspiring examples from around the world where scientists, Indigenous communities, farmers and innovators are finding ways to work alongside nature to address some of our greatest environmental challenges.

Students also had the opportunity to hear from scientists and members of the film team during engaging Q&A sessions, allowing them to ask questions and deepen their understanding of the ideas presented. With a Māori welcome and close, the event provided a meaningful opportunity for our students to connect classroom learning with real-world environmental challenges and solutions.

It was a valuable and inspiring day that reminded us that understanding our environment is the first step towards becoming responsible kaitiaki—guardians of our shared world.







Janmastami at Hare Krishna School













Srila Prabhupada Awarenss Week



During Prabhupāda Awarenss Week, our Year 9 and 10 Sāstra students had the special opportunity to share the glories and teachings of our beloved Founder-Ācārya, His Divine Grace A.C. Bhaktivedanta Swami Prabhupāda, with students from Years 1–6.

The senior students thoughtfully prepared age-appropriate lesson plans and spent two sessions with each class, sharing stories and pastimes of Śrīla Prabhupāda, teaching songs, exploring his qualities and encouraging the younger students to express their appreciation through creative activities and heartfelt letters and craft activities.



For our senior students, the experience became a meaningful opportunity to serve and deepen their own appreciation. Awa and Mila described teaching the Year 1 students as "very fulfilling", while Nadia reflected that the experience "strengthened my own and other's love for Prabhupāda." Eva shared that after teaching the Year 2 students, they felt "extremely content" from sharing Prabhupāda's beautiful pastimes.



The younger students responded with such enthusiasm and sincerity. Their heartfelt letters, thanking Śrīla Prabhupāda for spreading the holy name and glorifying his wonderful qualities, were deeply touching. Siyona reflected that their genuine appreciation inspired her to think about how she could deepen her own relationship with Kṛṣṇa.

It was a beautiful week of learning through service, as our senior students became teachers, our younger students discovered more about Śrīla Prabhupāda, and the whole school community came together to honour the extraordinary service of our Founder-Ācārya.













Year 9 Music Performance





Part of the year 9 music curriculum in New Zealand is to "give performances to small audiences, paying attention to all musical elements and conventions."

In order to experience this learning, our year 9 students worked collaboratively on learning pieces of music in small groups this term. Each group chose a piece of popular music to learn, and created a performance with piano, ukulele, singers and percussion. In week 10, the students performed their songs to year one and two students, which was a great way to round off our term of learning.

Farewell to Ian Prabhu and Yaping



We would like to share with our school community that Ian Prabhu, our wonderful Outdoor Classroom and Technology Teacher, will be leaving us at the end of this term as he and his family begin an exciting new chapter in the South Island.

Ian joined us at the beginning of 2022 and quickly became an integral part of our small staff community. His enthusiasm and passion for pottery, gardening, and hands-on learning sparked a real love for these activities among our students across primary, intermediate, and high school. Ian's warmth, creativity, and dedication have made a lasting impression on both staff and students alike.

While we will miss Ian dearly, we are deeply grateful for the fun, inspiration, and kindness he has brought to our school. We wish him and his family all the very best as they embark on this next adventure.



We would also like to share with our school community that Yaping, our ESOL teacher, will be leaving us at the end of this term.

Yaping has been supporting our Year 7 to Year 11 students over the past two terms, helping them to develop their English language skills and feel more confident in their learning. During this time, he has built wonderful relationships with the students, who have really valued his kindness, patience and support.

We are very grateful for the care and encouragement Yaping has given our students during his time with us. He has made a positive difference to their learning and has become a valued member of our school community.

We wish Yaping all the very best for the future and thank him for everything he has done for our students and school.

Term 4, 2026 Events

Term tests Month 12 October - Fifth 1D Dec
Public holiday Monday - 26 October (Labour Day)
Exams tests NCEA exams on Week 5 year and 9Y exams one week 7

Vaisnava Calendar events: E
Diavli - Monday 09 November
Govardhan Puja - Tuesday 01 November



DONATIONS

We would like to thank each and every one of you for your kind donations towards the school prasadam program and other endeavours. Every donation is so appreciated!

If anyone would like to donate to our school, you can send funds to: Hare Krishna School 12-3085-0342272-00 and put your child's name as reference.

Thank you for your kind service!

Uniform Notice

A Uniform Reminder

We would like to kind all tsstandielfies of our uniform expectations:

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HKS Lunch Program

We have a mouth-watering lunch menu planned for Term 4 2026 so make sure your child is on the lunch register!

If you would like to join the lunch program, sponsor a lunch in celebration of a birthday or other special occasion, please contact Amrita Pani Matajiat admin@harekrishna.school.nz



FRIDAY FEAST